



LIBRARY INFORMATION AND TECHNOLOGY PROGRAMS

The district's library information and technology programs provide a broad, flexible array of services, resources, and instruction that support student mastery of state standards across all subject areas. Rooted in a vision of creating diverse and inclusive school libraries, these programs harness the power of literature and technology to inspire curiosity, learning, and innovation. By offering a balanced collection of print and digital resources, we foster a love of reading and a culture of literacy that enriches both academic achievement and personal growth. Through purposeful instruction, we build student skills in communication, information literacy, and digital citizenship, equipping every learner to navigate the information landscape with confidence, creativity, and integrity.

The district's library and technology programs are staffed by teacher-librarians.

Teacher-librarians will collaborate as instructional partners and information specialists with classroom teachers to develop students' information and technology skills, help all students meet the content goals in all subject areas, and assist high school students in completing their high school and beyond plans.

Additionally, teacher-librarians' duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding the use of emerging learning technology; providing instruction to students about the appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for selecting library materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. Parents who wish to express a concern about specific material included in the collection may do so according to the procedure outlined in Procedure 2021P, understanding that the criteria and rationale for reconsidering library resources differ from those for reconsidering classroom instructional materials.

Cross References:

2020 - Course Design, Selection, and Adoption of Instructional Materials

2020P - Procedure - Course Design, Selection, and Adoption of Instructional Materials

Legal References:

RCW 28A.320.230 - Instructional Materials Instructional materials committee

RCW 28A.320.240 - School Library Media Programs Stocking of libraries Teacher-Librarians

WAC 392-204-005, 009, 020, 025, 055 Library Media Centers

WAC 392-204-005 Purpose and authority

WAC 392-204-009 Definitions

WAC 392-204-020 School library media program

WAC 392-204-025 Services