



MVHS Schedule Proposal

Work Study



Item of Discussion: Equity

Problem: Due to current bell schedule configuration, not all students have opportunities to access CTE pathways, elective courses, and enrichment opportunities



Affected Racial and Language Groups

- Students with an I.E.P
- Experienced Language Learners
- Multilingual language transition groups
- Latinx students who are over identified for extended classes





MVHS Timeline



*Therefore, MVSD commits to eliminate all forms of discrimination and **inequity** in order to provide safe and productive learning opportunities for every student.*

-Racial Equity Policy 1801



Equity Goal

Engage in district-wide reflection to identify and eliminate systemic barriers to educational equity

Potential impact of the resource allocation and strategic investment to these groups?



The barriers of access to pathways and to graduation is detrimental to the students we serve. It is our district goal to graduate 100% of our students. We need to invest in ALL of our students and create systems that produce equitable outcomes for all learners.



Advancing our...

Equity Vision

The commitment to providing every student what they need to be successful.

Strategic Plan

- 100% Graduation
- Equity

Racial Equity Plan

Principle #1: We believe racial equity work involves **restructuring processes and practices related to instruction**, student discipline, resource allocation, curriculum adoption, hiring, and **all other systems** that have historically had a negative impact on students of color, impeding their success.



MVSD Strategic Goal

100% of our students will graduate with the knowledge and skills necessary to be successful in post-secondary education, careers, and life.

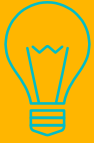
A white line-art icon of a lit lightbulb is centered within a large yellow circle in the top-left corner of the slide. The background of the slide is a solid teal color, decorated with various colored circles (orange, pink, white, yellow) and icons (puzzle pieces, thumbs up) scattered around the edges.

Stakeholder Involvement (to date)

- District/ Building Level Administration
 - Site Leadership Team
 - MVHS Staff
 - MVSD Community Advisory Council
- 
- A yellow icon of three interlocking puzzle pieces is centered within a pink circle in the bottom-right area of the slide.
- 
- A white icon of a hand with the thumb pointing up (a thumbs up gesture) is centered within a large orange circle in the bottom-right corner of the slide.

Weekly 7 Period Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1	1	1	2	1
2	2			2
3	3	3	MTSS/ Adv./Testing	3
4	4		Assemblies/Fire Drill	4
5	5	5	4	5
6	6			6
7	7	7	6	7



A white line-art icon of a lit lightbulb is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Any questions?

A white line-art icon of three interlocking puzzle pieces is centered within a pink circular background. This circle is part of a cluster of overlapping circles in pink, red, and teal in the bottom-right corner of the slide.A white line-art icon of a hand with the thumb pointing up (a thumbs up gesture) is centered within a teal circular background. This circle is part of a cluster of overlapping circles in teal, red, and orange in the bottom-right corner of the slide.