



CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- C. Develop educational specifications recognizing instructional needs and available financial resources;
- D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- F. Call for bids;
- G. Review and approve final construction contract; and
- H. Engage construction management services.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References: Chapter 39.35 RCW	Short term obligations
42 U.S.C. 26 §§ 12101-12213	Americans with Disabilities Act
WAC 180-27-080	Value engineering studies, constructability reviews, and building commissioning — Requirements and definitions
WAC 180-27-102	Construction management
WAC 180-29-065	Value engineering contracts
WAC 180-29-066	Constructability review contracts
WAC 180-29-075	Contracts — Filing