



CHANGES AND LESSONS LEARNED: MOUNT VERNON SCHOOL DISTRICT 2004-2020

Report to MVSD Board of Directors
June 17, 2020



MVSD: Then & Now

	2004	2020
Student Enrollment	5,497	6,459
General Fund Budget	\$48,923,391	\$110,000,000
Number of Staff	777	1,000
Student Ethnicity: White	50%	38%
English Learners	26%	24%
Free/Reduced Eligibility	57%	61%
Number of School Board Directors	14	
Number of School Principals & District Admin	47	

Stages, Phases, and Initiatives

Year(s)	Milestones	Areas of Focus
2004-05	Evaluation by Center for Education Leadership; New Main	Transition; Where to “put our stake in the ground” 2001 Bond
2005-06/2007-08	UC Santa Cruz; Diversity Advisory Committee; Dual Language; CAC; Bond attempt; CTE Building; Fine Arts; Technology Levy	Classroom Instruction; Support for Latinx students and families; managing accountability
2008-09/2010-11	Summit; Strategic Road Map; Student Board Reps	Instruction; Strategic Planning; Managing budget reductions
2011-12/2012-13	Strategic Plan update; OSPI Accountability Index; School Improvement Coaches; 6 th grade realignment	Instruction; managing accountability; managing elementary overcrowding
2013-14/2014-15	TPEP; Common Core; CSIS Grant; District Coaching Model; MVSD Commitment	Coaching for instructional improvement; SIOP/GLAD
2016-17/2017-18	100% Graduation; University of Florida; MVSD Commitment Revised; Bond; Parent Academies	ACES; Equity
2018-19/2019-20	New schools; COVID-19	MTSS; Equity; construction; remote learning

Points of Pride

- District-wide commitment to racial equity and 100% graduation
- Increase in services to our English learner students and families, including EL specialists in all elementary schools, Parent Academies, Migrant Nurse, after school neighborhood-based programs, native Slavic, Mixteco, and Triqui speaking liaisons
- Partnerships with Western Washington University, Skagit Valley College, University of Washington, Communities in Schools, City of Mount Vernon, College Success Foundation, and Skagit County
- Fiscal accountability
- Increase in academic and social emotional interventions
- Voter support for levies and 2016 Bond
- Enhanced school security and classroom technology

Lessons Learned

- Having the right people in the right roles is key
- Involving stakeholders in important decisions is essential, messy, and takes detailed planning, focus, and perseverance
- Discerning when to go slow to go fast takes a team
- A commitment to ongoing communication can make *the* difference
- Demonstrating a sincere interest in staff and students is ultimately what builds support
- You have to have, and build in others, the courage to address conduct that conflicts with organizational values

*Thank you for the privilege of serving
our students and community for the
past 16 years.*

Go Bulldogs!

