



# Data Dashboard

Report to the Mount Vernon School District Board of Directors

2018-19 Year End Report

October 2, 2019

## Our Goal

100% of our students will graduate with the knowledge and skills necessary to be successful in postsecondary education, careers, and life.

## Our Vision

To graduate inspired and critical thinkers who embrace diversity and are committed to the betterment of their own lives and the lives of others.

## Our Mission

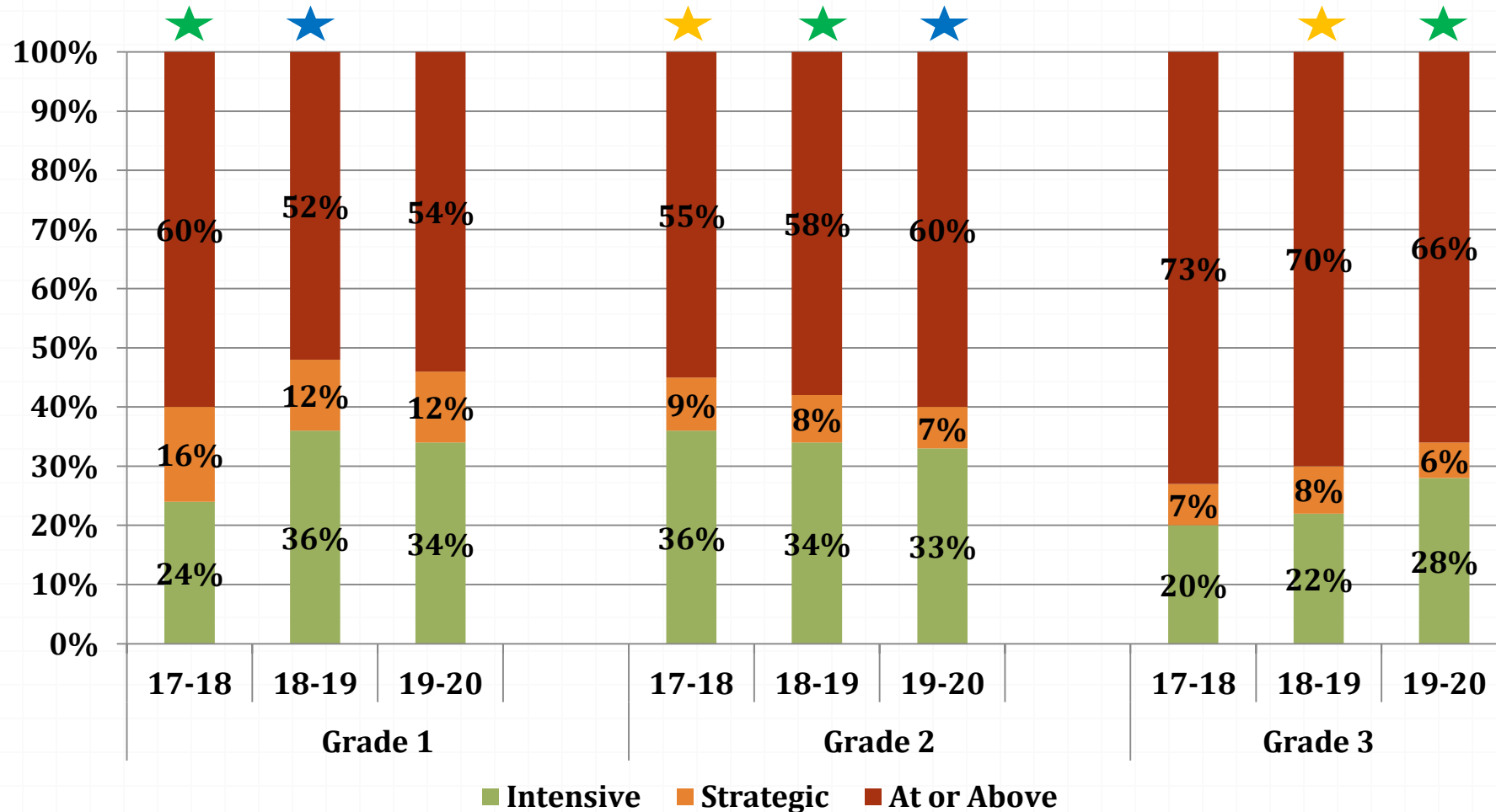
To expect, encourage, and facilitate the pursuit of excellence and lifelong learning in our students.

# Key Strategies



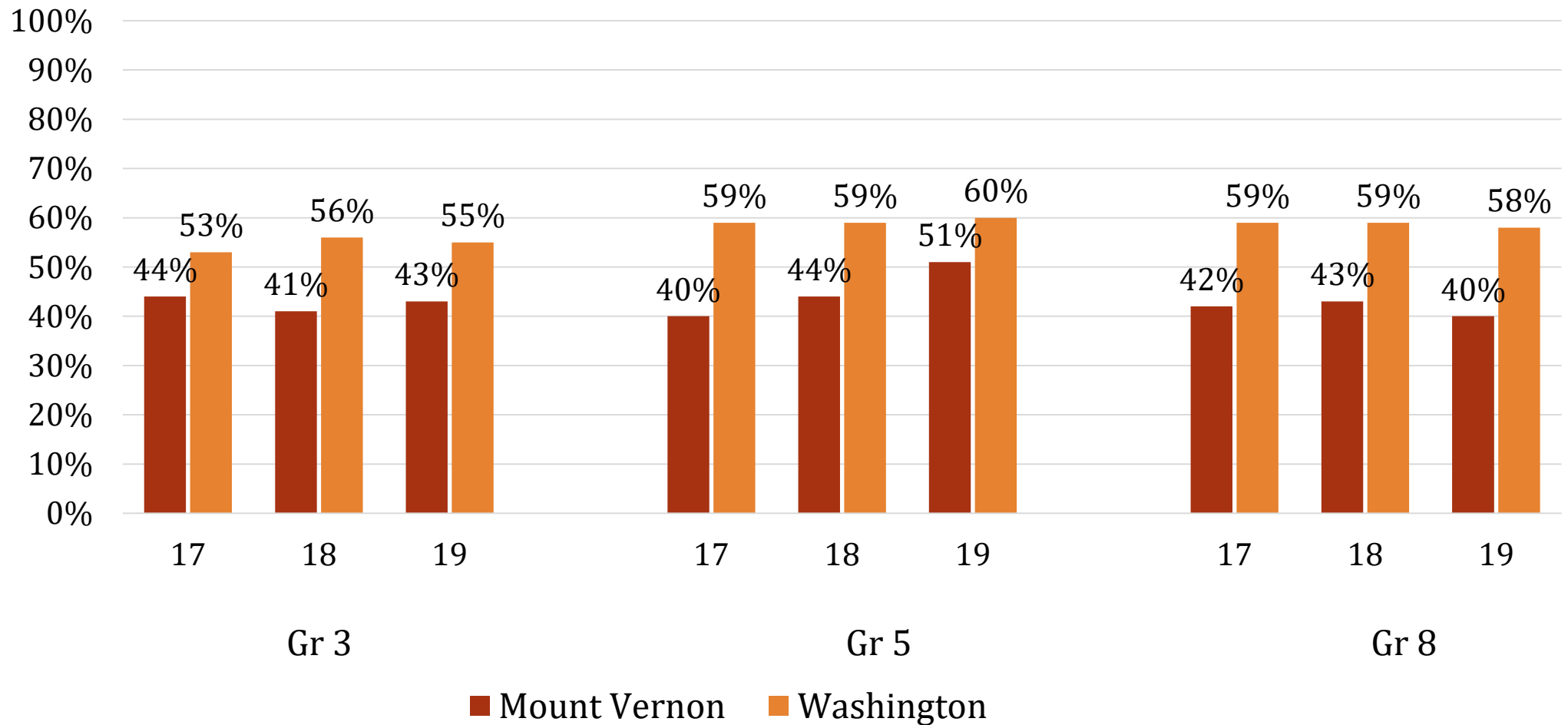
# Strategy 1—Early Learning

## Fountas & Pinnell BAS: Students Entering Grades 1-3



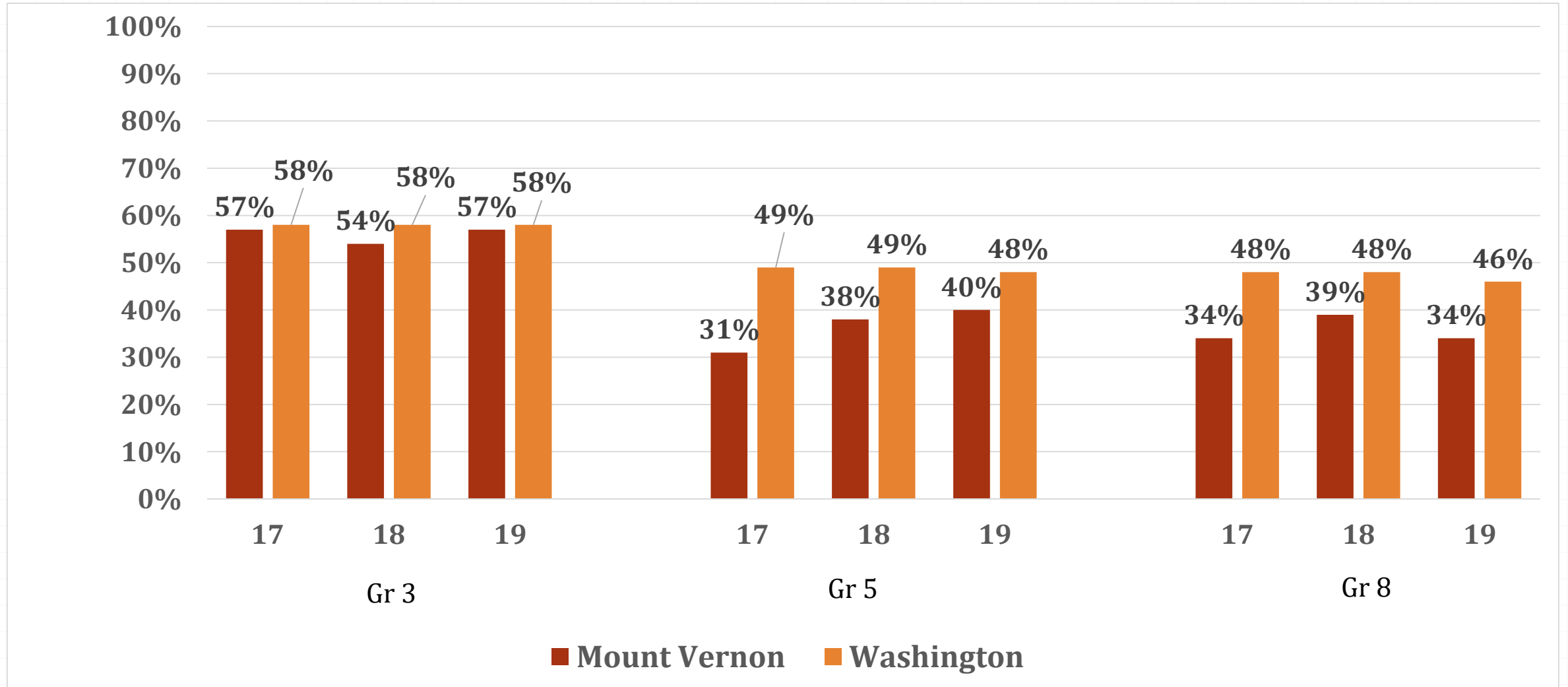
# Strategy 2—Powerful Teaching & Learning

## SBA English Language Arts: Proficiency Rates Over Time



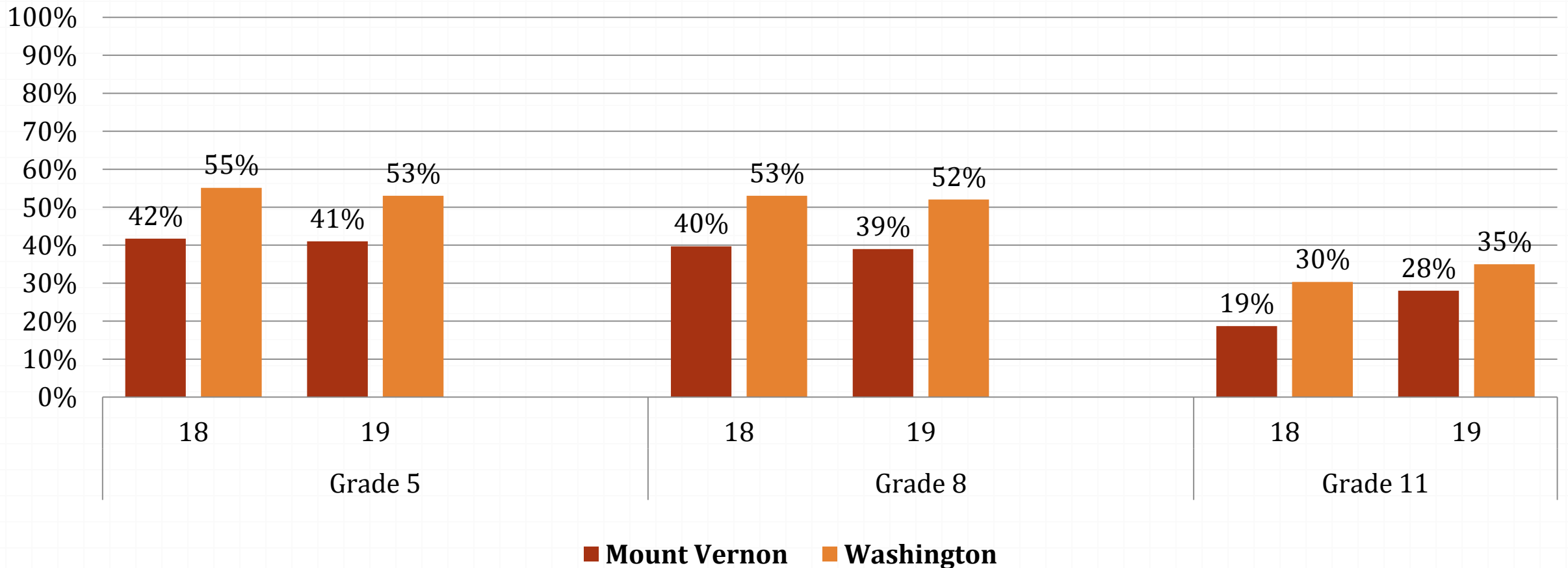
# Strategy 2—Powerful Teaching & Learning

## SBA Math: Proficiency Rates Over Time



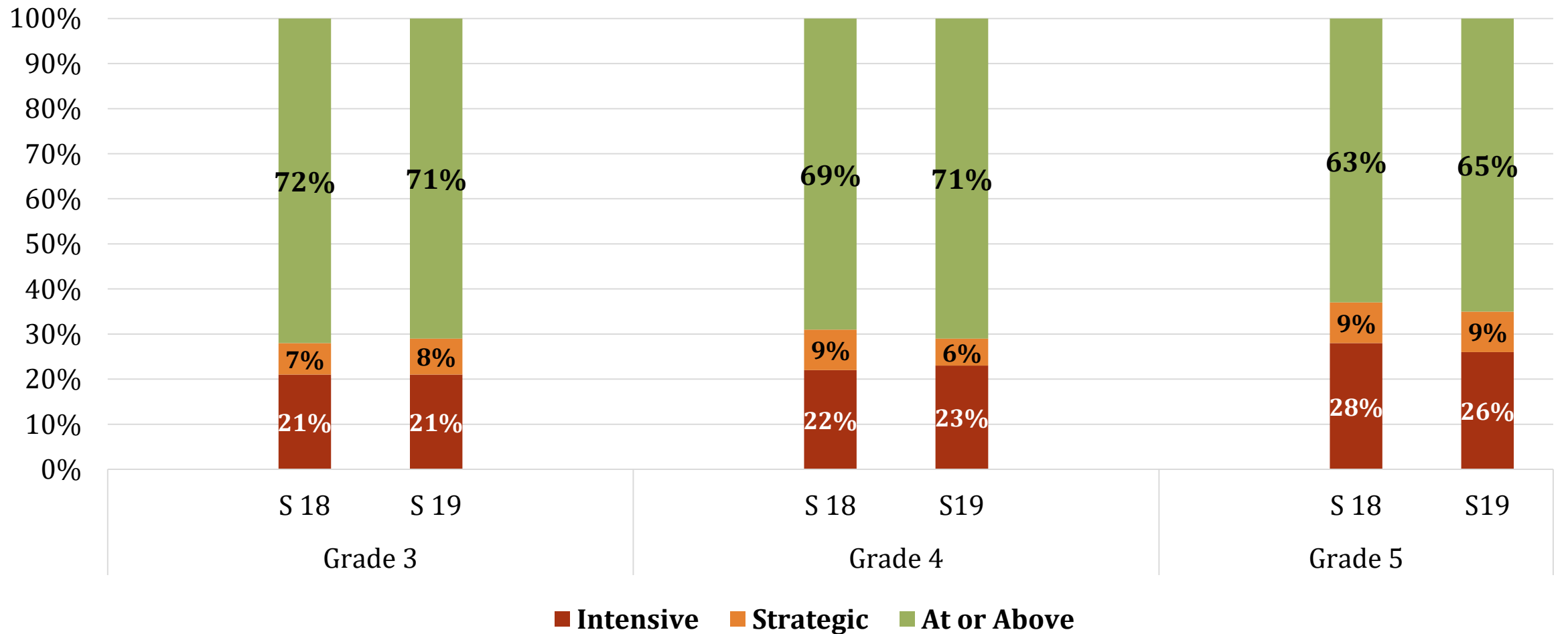
# Strategy 2—Powerful Teaching & Learning

## Washington Comprehensive Assessment of Science: Proficiency Rates Over Time



# Strategy 2—Powerful Teaching & Learning

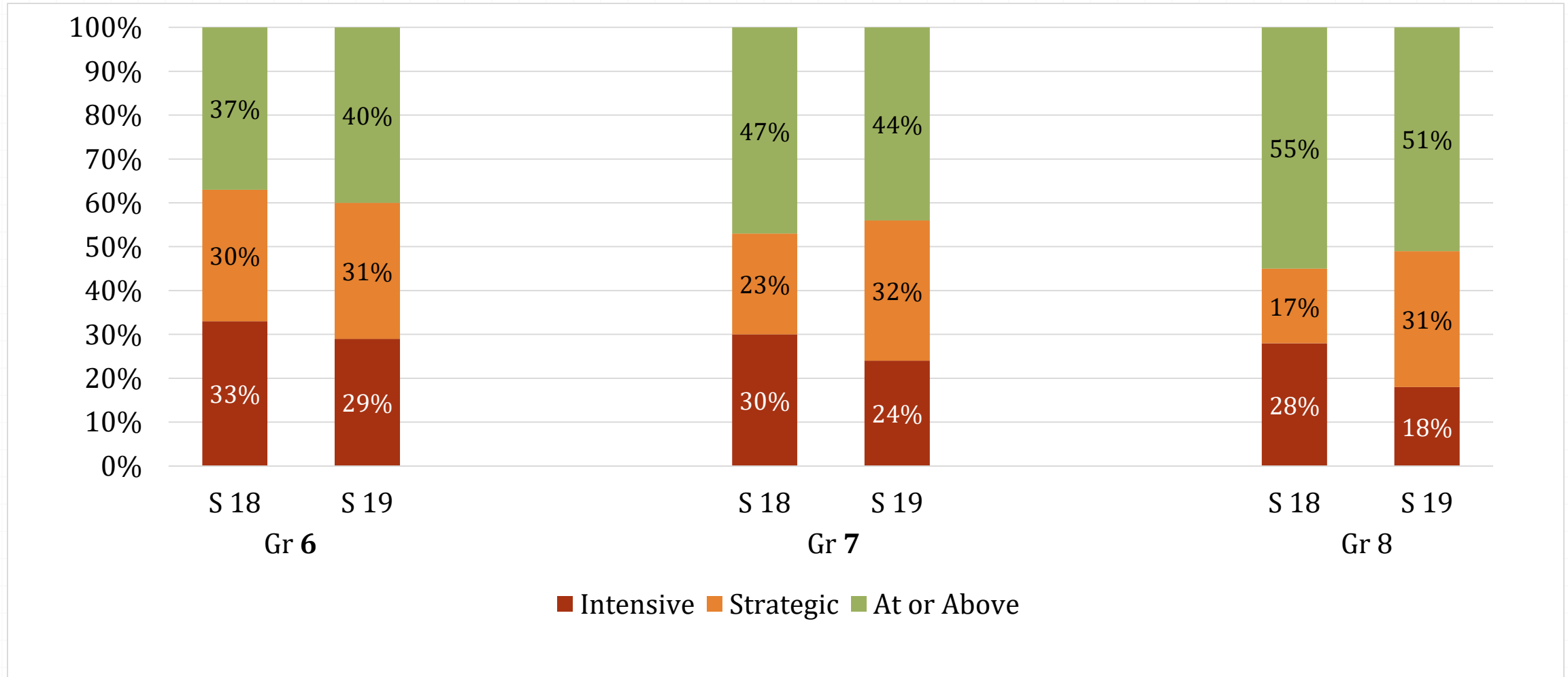
## Fountas & Pinnell BAS: Students in Grades 3-5





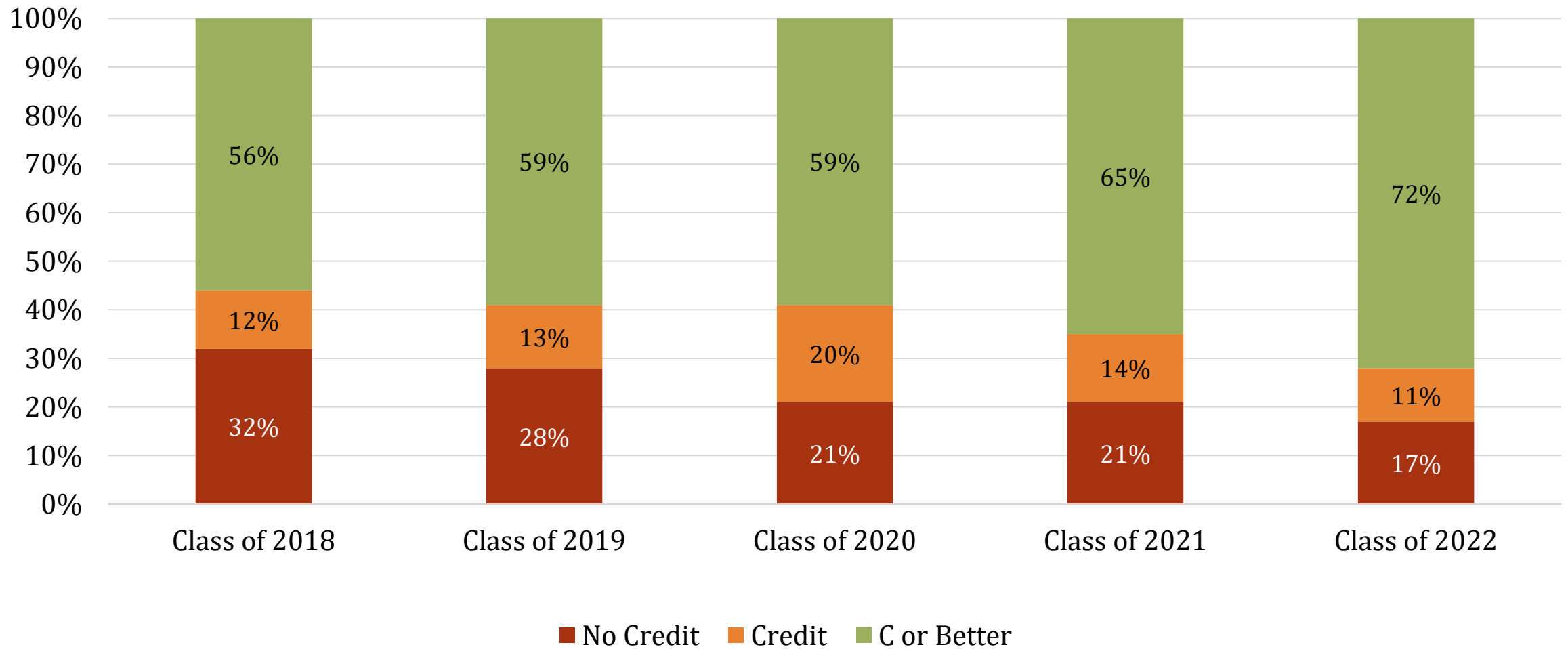
# Strategy 2—Powerful Teaching & Learning

## Reading Inventory: Students in Grades 6-8



# Strategy 2—Powerful Teaching & Learning

## Algebra 1: C or Better / Credit by End of Grade 9



# Strategy 3—Family & Community Engagement

## Fall 2018 Parent Academies

- o Fall 2018 Parent Academies graduated 149 parents, a **35% increase** over the 110 graduates in the previous year far exceeding the goal of a 5% increase.
- o Parent participants said they learned valuable information during the Parent Academies; **100%** of parents who completed the feedback survey said they would recommend the course to another parent.
- o MVHS Spanish and Ukrainian Bilingual Liaisons have engaged Family Academy graduates in field trips to Western and Bellingham Technical College.

# Strategy 3—Family & Community Engagement

## Fall Conference Participation Rates

Level	2014	2015	2016	2017	2018
Elementary School	94%	94%	95%	95%	94%
Middle School	56%	71%	78%	83%	84%
High School	38%	39%	38%	35%	35%

## Secondary Skyward Family Access Logins

- o In 2018-19, **61%** of Middle and High School families logged into Family Access compared to 49% in 2017-18.
- o We met our 2018-19 **goal of 60%** of Middle and High School families having logged in to Family Access.

# Strategy 3—Family & Community Engagement: Bright Spots

- Boundary process
  - family representation on committee
  - multiple school and community based meetings held for families
- Budget process
  - a number of families and other community members represented on committee
  - survey completed by 395 family and other community members
- Several meetings held with families of highly capable middle school students
- Increase in Parent Academy participation
- Leadership development for families involved in Parent Academies
- Pizza with a Professional expanded to LaVenture

# Strategy 4—Individual Determination and Creativity

## 9<sup>th</sup> Grade On Track

- o **Attendance—Improved** from **66.4%** of Students at MVHS NOT at Risk in 2017-18 to **77.0%** of Students at MVHS NOT at Risk in 2018-19. (At Risk=Missing 10% or more of the school year)
- o **Behavior—Went from 97.6%** of Students at MVHS NOT at Risk in 2017-18 to **91.9%** of Students at MVHS NOT at Risk in 2018-19. (At Risk=At least 1 Out of School Suspension OR 2 In School Suspensions)
- o **Credits—Improved** from **67.4%** of Students at MVHS NOT at Risk in 2017-18 to **69.4%** of Students at MVHS NOT at Risk in 2018-19. (At Risk=Not earning credit in one or more classes)

# Strategy 4: Creative Independence

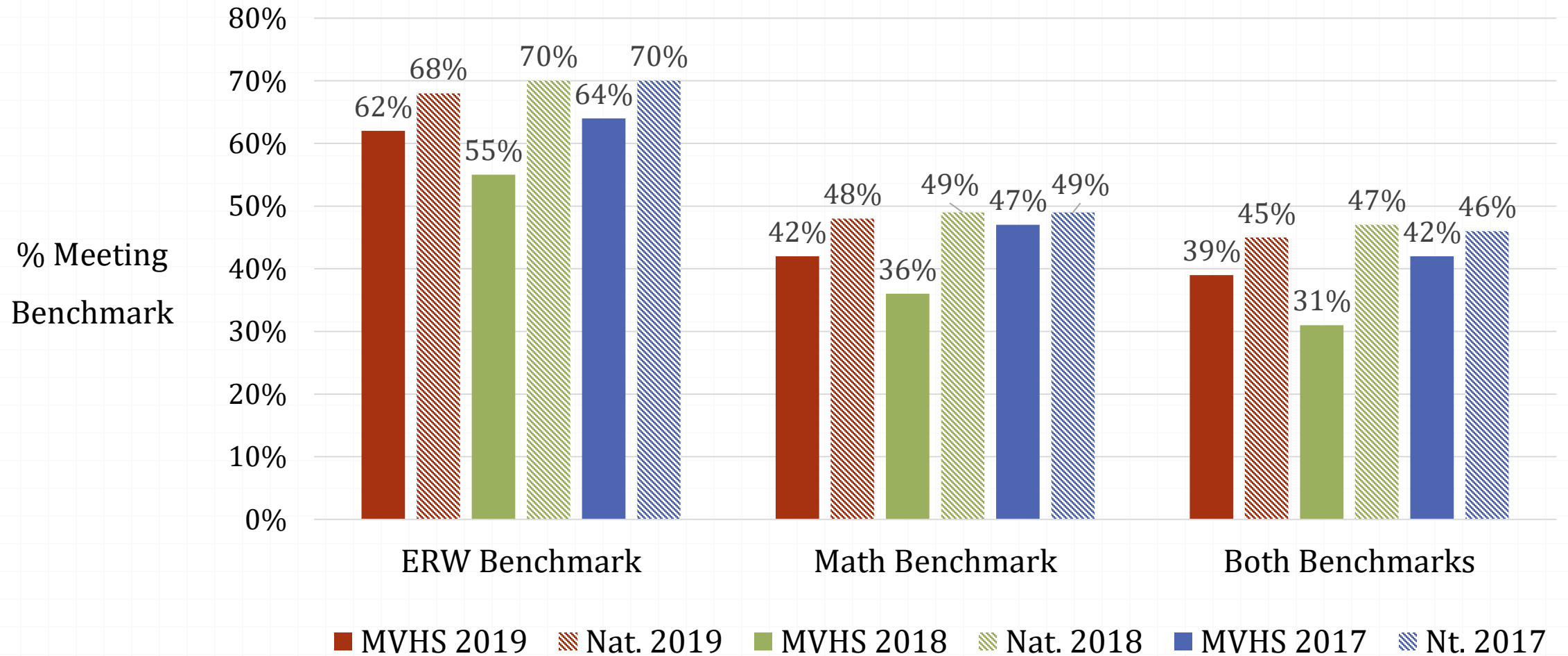
## Advanced Placement Exam Participation and Results

	2017	2018	2019
Total AP Students	348	305	199
Total Exams Taken	560	524	337
Total Exams With Scores 3+	47%	43%	48%
Number AP Scholars	34	41	11

	Total Exams/Mean Score		
	2017	2018	2019
Science	120/2.5	126/2.5	84/2.7
English	13/2.5	38/2.7	30/2.8
Math	88/3.5	105/2.4	49/2.9
Social Studies	223/2.5	195/2.5	143/2.8
World Languages	92/2.6	46/2.4	36/3.7

# Strategy 4—Individual Determination and Creativity

## SAT 2017 - 2019 Compared to National Average





# Strategy 4: Creative Independence

## Dual Credit Participation

- In 2018-19, 60% of Mount Vernon High School Students participated in one or more Dual Credit opportunities, compared to 59% statewide.
- 40% of Mount Vernon High School Students participated in CTE Dual Credit compared to 35% statewide.
- Additional Dual Credit opportunities participated in were Advanced Placement (MV 17%, WA 20%), College in the High School (MV 9%, WA 11%), and Running Start (MV 5%, WA 8%).

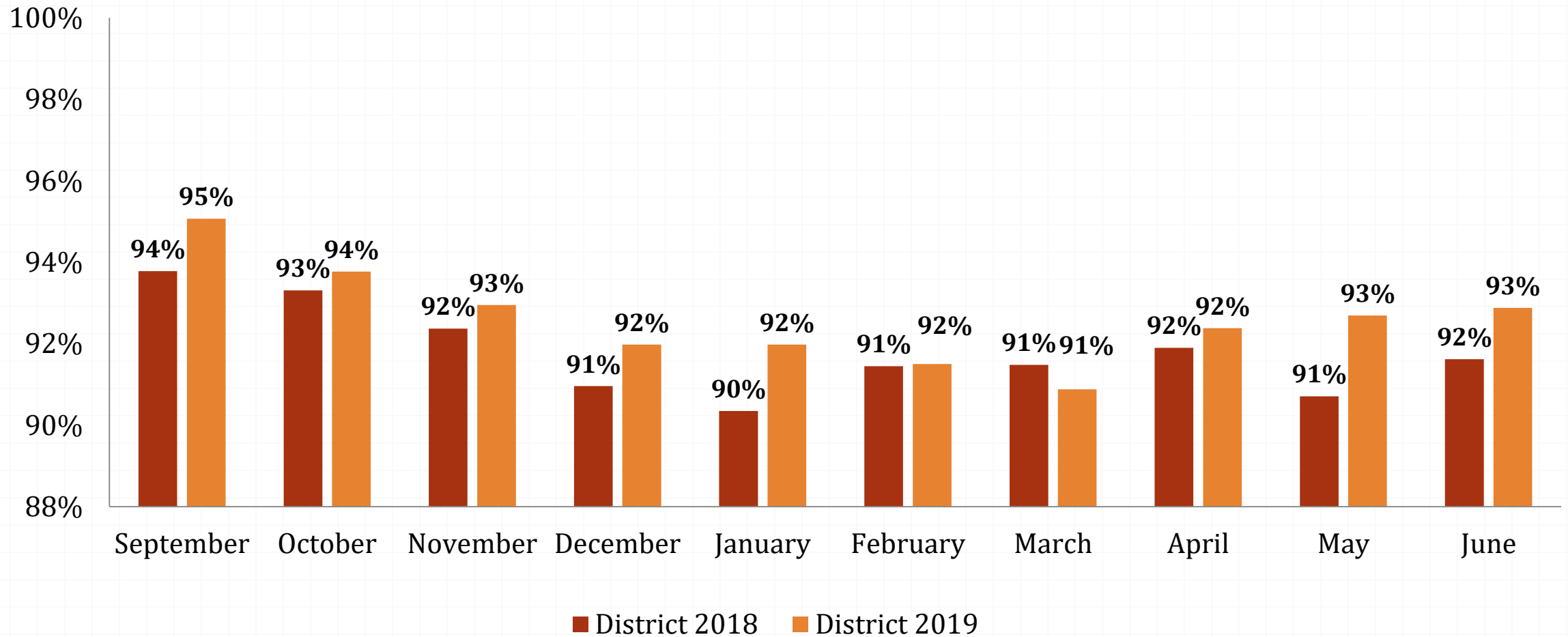
# Strategy 4: Creative Independence

## CTE Proficiency Exams—MV and Washington State Scores

- Mount Vernon students matched or outperformed state level performance on 15 of the 30 exams.
- Mount Vernon students demonstrated an average score of 63.6% on the 30 exams just outperforming Washington students who demonstrated an average score of 63.4%.

# Strategy 4: Creative Independence

## District Level Average Daily Attendance



# Core Belief: Responsible Stewardship

## Student Enrollment

		19/20	COMPARISON	18/19
GRADE	SEPT FTE	BUDGETED	BUD VS ACT	SEPTEMBER
K	461.10	465	-3.90	458.00
1	461.05	460	1.05	464.10
2	454.15	464	-9.85	483.05
3	461.15	486	-24.85	504.08
4	497.13	499	-1.87	523.00
5	512.05	523	-10.95	505.00
6	493.36	506	-12.64	536.11
7	538.97	522	16.97	430.15
8	448.92	460	-11.08	447.40
9	512.02	493	19.02	496.80
10	493.00	473	20.00	497.87
11	423.09	427	-3.91	412.19
12	434.41	385	49.41	446.86
<b>TOTAL</b>	<b>6190.40</b>	<b>6163</b>	<b>27.40</b>	<b>6204.61</b>

# Core Belief: Responsible Stewardship

## IMPACT FEES

2017-18		\$450,665
SEPTEMBER 2018		\$0
OCTOBER 2018		\$139,818
NOVEMBER 2018		\$75,468
DECEMBER 2018		\$93,212
JANUARY 2019		\$14,191
FEBRUARY 2019		\$55,796
MARCH 2019		\$9,421
APRIL 2019		\$65,947
MAY 2019		\$25,007
JUNE 2019		\$0
JULY 2019		\$6,658
AUGUST 2019		\$0
TOTAL 2018-19		\$485,518
ACCOUNT BALANCE	8/30/2019	\$ 751,734.31
<b>ANNUAL DEBT TRANSFERS</b>		
- 2009 QZAB		
- (last transfer 6/2022)	6/1/2020	\$ 328,500.00

# Implications

- Continued efforts needed to improve student achievement in ELA, Math, and Science
- Efforts to include more students of color in AP classes are needed
- SAT preparation is needed, especially for students of color