



Home of the Eagles



Jefferson Elementary 2018 - 2019

Jefferson at a Glance

Student Population 510 students

42 Certified Staff and 28 Classified Staff

Four classes at each grade level K-3rd Three Classes 4th and 5th

Plus 1 high cap at each grade (4th and 5th)

Special Programing

High Cap (Highly Capable) 4th and 5th grades 39 - students

**Behavioral Disorder Program (QUEST) 2 classes K - 3 and 3 - 5th
grade - 14 students**

Specialist Rotation

STEAM, P.E., Library, Music and Health

School Wide Spirit Recognition

E- Tickets

Academic Effort (Awards, Pictures, Public Recognition)

Good Choice Slips

Behavioral (In class rewards)

Assemblies

Reward Student achievement and effort



Three Personal Standards (GLAD)

Be Respectful

Solve Problems

Make Good Choices

Jefferson School Wide Focus for 2018 - 2019

Deepen understanding of ACES and their impact on students

Ways to enhance instruction focused on ACE impacted students

Use of Formative Assessment

Adjust instruction according to data during instructional cycles

Increased use of technology in the classroom

Create an awareness of Equity

Focus on School Board Strategies

Early Learning...

Focused intervention resources to early grades

Powerful Teaching and Learning...

GLAD, PLCs as a vehicle to enhance instruction

Parent and Community Engagement...

Home Visits, Parent Academy, Parent Group Events

Individual Determination and Creativity...

STEAM, High Cap, Targeted E and I Time

Technology Integration into the Classroom

□ Mrs. Bieren 4th Grade

□ Student Samples:

□ Kylie McCanna

<https://www.google.com/maps/d/edit?mid=1OIC9JPg6knJHJCE-It53wcMWfTUUk6yN&ll=47.426665944186176%2C-120.51289244999998&z=7>

□ Luz Maria Marquez-Santiago

<https://www.google.com/maps/d/edit?mid=1j820YDAbT-W54DpKRExAn2OqwwmoLL4a&ll=47.21634726937355%2C-119.98695045&z=7>

Mrs. Hixson –School Counselor

- **Social Supports**
 - **Groups-lunches**
 - **Classroom**
 - **FST**
 - **PD for teachers on A.C.E.s/book study**
- **Attendance Contest**
 - **Weekly drawing for perfect attendance**
 - **Morning announcements**
 - **Career Day**

Press In Interventions Reading

- Shelly Flaig and Julie Muir
 - Guided Reading Support
 - Second and Third Grades

Data to Determine Press in Intervention

2017-18
General



“PRESS-In” (Pulling in Reading with Exceptional Specialist Support.)

**An inclusive, highly collaborative,
differentiated guided reading model
that maximizes classroom instruction
while minimizing the need for pull-out
reading support and services.**

The PRESS-In Model: Turning All Students into Readers

By [Colorín Colorado](#) (2018)

Student Benefits of Press-In Model

- More confident and engaged learners
- Positive interactions with more adults in the building
- Self Monitoring Strategies
- Application of strategies and skills in all subjects throughout the day
- Positive impact on student behavior
- INCREASED STUDENT SUCCESS

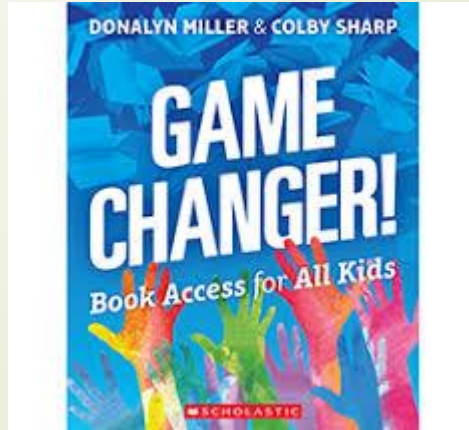
Math Interventions

Mrs. Strand

Methodology for Enhancement of Instruction to support classroom teachers

Little Free Library

Monica Hodges and
Marla Egbers



Laser Printer

Monica Hodges

- **STEM Goals**
- **Technology Standards Integration**
- **Google Apps for Ed**
- **School-wide use**
- **Part of the Makerspace Grant**



Jefferson School Garden

□ Alyssa Klier, Roberta Carlson and Chad Norman

□ **Farm Bots** Video Clip

□ <https://www.youtube.com/watch?v=uNkADHZStDE>

□ **Greenhouse Partners**

□ Land O' Lakes

□ Skagit Farmers Supply

□ WWU Extension Office

□ **Presentation of Check**

Where we are heading in the near future

- Continue work on ACES and effective student supports
- Develop MTSS strategies for Jefferson
- Enhance our understanding of EQUITY
- Continue our Growth Mindset philosophy
- Continue the use of formative assessments to enhance instruction
- Identify and enhance our GLAD instructional strategies
- Use resources (Garden, 3-D printer, Laser Cutter) to enhance curriculum



It's Great to be an Eagle!