Sharing the Mount Vernon Commitment

The Mount Vernon School District does not discriminate in employment, programs, or activities on the basis of age, race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or use of a trained service dog or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. We will take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities, including those specific to career and technical education programming. Inquiries regarding compliance and/or grievance procedures may be directed to the District’s Title IX/Civil Rights Compliance Coordinator, Assistant Superintendent William Nutting, bnutting@mvsd320.org or the Section 504/Americans with Disabilities Act Coordinator, Clint Carlton, Director of Special and Support Services, ccarlton@mvsd320.org, 124 E. Lawrence St., Mount Vernon, WA, (360) 428-6110.

First adopted by the School Board in August 2015, the Mount Vernon School District Commitment to our Students and our Community is intended to capture our strategic plan for ensuring that 100% of our students graduate with the knowledge and skills necessary to be successful in post-secondary education, careers, and life.

The centerpiece of our Commitment, which includes our vision, mission, and foundational beliefs, are the four key strategies that focus our efforts. Every school year, the School Board reviews and approves our Priority Actions, along with the Measures of Success, that we will use to gauge our progress. This work is summarized on the following pages.

We look forward to continuing the momentum towards our goal of 100% graduation!

Our Vision
To graduate inspired and critical thinkers who embrace diversity and are committed to the betterment of their own lives and the lives of others.

Our Mission
To expect, encourage, and facilitate the pursuit of excellence and life-long learning in our students, equipping them for future success and happiness.

Our Beliefs

1. Equity: The commitment to providing every student what they need to be successful.
2. A school climate that emphasizes student safety, health and well-being, and respect for all members of the school community.
3. Professional collaboration that is focused on increasing performance at all levels of the district.
4. Open, timely, and reciprocal communication.
5. Responsible stewardship, ensuring the responsive and productive management of district resources.

Our Priorities for Success 2018-2019
CONNECT WITH US www.mountvernonschools.org

...100% of students will graduate with the knowledge and skills needed to be successful in post-secondary education, careers, and life."

@MVSchools
facebook.com/mvschooldistrict
124 East Lawrence Street
Mount Vernon, WA 98273-2999
www.MountVernonSchools.org
**Early Learning**

**PRIORITY ACTIONS:**
- **Implement** Jump Start programs in August for entering kindergarten students who have not participated in preschool.
- **Increase** district collaboration with early learning providers with a focus on skills needed for kindergarten readiness.
- **Provide** professional learning opportunities for community-based early learning providers in language acquisition, pre-literate, pre-numeracy, and trauma informed practices.
- **Promote** collaboration between grade levels K-3 professional learning communities to strengthen coordination in teaching and learning.
- **Provide** district support for schools in their work to promote the habit of regular, all day school attendance beginning in kindergarten.

**MEASURES OF SUCCESS:**
- Kindergarten Bridges Assessments.
- WaKIDS: Social Emotional, Math, and Literacy (Kindergarten).
- Fountas and Pinnell Benchmark Assessment System (grades 1-3).

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**Powerful Teaching & Learning**

**PRIORITY ACTIONS:**
- **Support** administrators and instructional coaches in developing the deep knowledge and implementation of research-based instructional strategies and strategies for professional collaboration that are needed to successfully support teachers in their practice.
- **Implement** a Social Emotional Learning curriculum adoption process to identify high quality instructional materials that are relevant to students' ethnicities and cultures and which include supports for special needs learners.
- **Implement** accelerated math, English Language Arts, and science programs for highly capable students and “scholars of promise” at the middle school level.
- **Develop** a plan to expand Dual Language to include one additional elementary school and additional high school course offerings.
- **Implement** a K-12 system of interventions, which includes an early warning system, academic supports within the school day, and ongoing assessments to measure student progress.
- **Identify** proven strategies for improving student attendance and support their use districtwide.
- **Explore** project-based instructional models.

**MEASURES OF SUCCESS:**
- On-time graduation rate.
- Percent of all students earning credit in Algebra 1 by the end of 9th grade.
- English Language Proficiency Assessment 21.
- State Assessments (Smarter Balanced Assessments and Washington Comprehensive Assessment of Science).

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**Family & Community Partnership**

**PRIORITY ACTIONS:**
- **Implement** a formal community mentoring program.
- **Establish** a paid summer internship program for incoming seniors in partnership with community businesses and agencies.
- **Identify and implement** strategies to encourage and support regular school attendance.
- **Expand** Parent Academies to include content on Social Emotional Learning.
- **Ensure** that students and parents have easy access to real time information on academic progress and behavior through Skyward Family Access.
- **Provide** spring parent nights for families of 5th and 8th grade students, focusing on successful transition to middle and high school.
- **Support** administrators and instructional coaches in developing the deep knowledge and implementation of research-based instructional strategies and strategies for professional collaboration that are needed to successfully support teachers in their practice.
- **Implement** a Social Emotional Learning curriculum adoption process to identify high quality instructional materials that are relevant to students’ ethnicities and cultures and which include supports for special needs learners.
- **Implement** accelerated math, English Language Arts, and science programs for highly capable students and “scholars of promise” at the middle school level.
- **Develop** a plan to expand Dual Language to include one additional elementary school and additional high school course offerings.
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- **Identify** proven strategies for improving student attendance and support their use districtwide.
- **Explore** project-based instructional models.

**MEASURES OF SUCCESS:**
- Percent increase over 2017-18 in participation in Parent Academies.
- Parent Academy exit surveys.
- New volunteer participation in Mount Vernon schools.
- Increase over 2018 in number of students engaged in paid summer internships.

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**Individual Determination & Creativity**

**PRIORITY ACTIONS:**
- **Define and implement** supports for teachers to implement creative practices to engage students in authentic problem solving.
- **Implement** systems to recognize and celebrate student perseverance and creativity in all schools.
- **Develop** a plan to expand elementary AVID to help create a schoolwide culture of achievement.
- **Provide** opportunities for student voice on issues pertaining to their own education through surveys and focus groups.
- **Provide** opportunities for students to earn college credit in high school.
- **Implement** practices that remove barriers for students taking challenging courses.

**MEASURES OF SUCCESS:**
- Percentage of students who are on track to graduate monitored by the Early Warning system.
- Scholastic Aptitude Test results.
- Center for Educational Effectiveness Student Survey.
- Advanced Placement (AP) participation and test results.
- College in the High School credits earned.
- Career & Technical Education Proficiency Exam results.
- Percent of MVHS graduates directly entering credit bearing classes at Skagit Valley College.