

KEY STRATEGY ACTION PLANS: 2017-18

Report to the
Board of
Directors
October 4,
2017

Mount Vernon School District No. 320

Strategy 1 - Early Learning	Promote school readiness for kindergarten and foster successful transitions throughout grades K-3, ensuring students meet grade level standards, especially in reading, by the end of 3 rd grade.
2017-18 Priority Actions	<ul style="list-style-type: none"> ● With support from the Lastinger Center and the District, identify and address issues and barriers that prevent our underrepresented students from successful and equitable access to high quality learning opportunities in grades K-3. ● Investigate the feasibility of using early release days and winter and spring breaks for additional literacy and numeracy instruction for 2nd grade students, on a pilot basis, in 1 - 2 schools. ● Include preschool providers in professional learning opportunities with K teachers focusing on the new WaKIDS assessments. ● Identify number of incoming kindergarten students who have not participated in a community preschool program. ● Facilitate continued district collaboration with early learning providers, with a focus on (i) skills needed for kindergarten and (ii) information sharing to ensure successful transition to kindergarten. ● Include our Early Learning Fellows in professional learning and planning. ● Provide district support for schools in their work to promote the habit of regular school attendance beginning in kindergarten.
Evidence of Impact	By June 2018: <ul style="list-style-type: none"> ● Students entering grades 1 - 3 will show 10% growth towards grade level literacy standards, as measured by the Benchmark Assessment System end of year assessment.
Progress Measures	<ul style="list-style-type: none"> ● Fountas and Pinnell Benchmark Assessment System—Report in Spring. ● WaKIDS assessments (kindergarten)—Report in Winter (entry) and Spring (end of year).

<p>Strategy 2 - Powerful Teaching & Learning</p>	<p>Inspire every student to develop critical thinking and problem solving skills, through high expectations and instruction that is engaging, research-based, and relevant.</p>
<p>2017-18 Priority Actions</p>	<ul style="list-style-type: none"> ● Identify and address issues and barriers that prevent our underrepresented students from successfully and equitably accessing high quality learning opportunities. ● Involve the certificated administrative team in a book study on Marzano’s <i>The New Art and Science of Teaching</i> to support the application of the instructional model in classrooms, with a particular emphasis on strategies that engage and inspire students in problem solving and critical thinking. ● Provide job embedded and data-informed professional learning for teachers, focused on instruction and assessment, with a particular focus on those strategies that engage and inspire students in problem solving and critical thinking, through PLCs, staff meetings, and coaching/mentoring. ● Support schools in utilizing the Homeroom early warning system. ● Provide administrative and coaching support to help teachers implement formative assessment strategies and classroom based interventions for struggling learners. ● Implement proven tiered intervention strategies across all schools. ● Support secondary schools in their work on standards-based teaching, assessment, and grading. ● Provide professional learning for staff related to strategies to compassionate schools and equity. ● Identify proven strategies for improving student attendance and support the use of these strategies across schools.

<p>Strategy 2 - Powerful Teaching & Learning (cont.)</p>	<p>Inspire every student to develop critical thinking and problem solving skills, through high expectations and instruction that is engaging, research-based, and relevant.</p>
<p>Evidence of Impact</p>	<p>By June 2018:</p> <ul style="list-style-type: none"> ● Graduation rate of students at Mount Vernon High School will increase by 10% for all student subgroups. ● End of year state scores in reading and math will increase for all student subgroups in grades 3, 5, and 8 by 10%. ● Growth in English language proficiency for all English learners. ● Student scores on the 3rd grade spring Benchmark Assessment System will increase for all student subgroups by 10%.
<p>Progress Measures</p>	<p><i>For District Dashboard:</i></p> <ul style="list-style-type: none"> ● On-time graduation rate—Report in Winter. ● Percent of all students earning C or better in Algebra 1 by the end of 9th grade—Report in August. ● English Language Proficiency Assessment 21 results—Report in August. ● Benchmark Assessment System (BAS) and middle school Reading Inventory results—Report BAS in Spring / Report RI in Winter and Spring. ● Smarter Balance Assessment results—Report in August. <p><i>Also monitored:</i></p> <ul style="list-style-type: none"> ● Attendance rates ● Advanced Placement test scores ● College in the High School credits earned

<p>Strategy 3 - Family and Community Engagement</p>	<p>Embrace the strengths of the District’s various communities and organizations. Work together with families and other partners to provide students with powerful learning experiences that lead to their success.</p>
<p>2017-18 Priority Actions</p>	<ul style="list-style-type: none"> ● Engage the community in supporting 100% graduation through messaging and mentoring. ● Establish a focus, in each school, on the importance of regular school attendance, identifying and implementing strategies that are effective in actively engaging students. ● Expand Parent Academies to include high school. ● Work through school equity teams to (i) increase staff understanding of the strengths all families bring to support their children’s education, (ii) identify, and address issues and barriers that hinder District staffs’ abilities to connect effectively with our students and their families. ● Ensure that students and parents have easy access to real time information on academic progress and behavior through Skyward Family Access. ● Conduct Center for Educational Effectiveness’ (CEE) abbreviated Parent Surveys at all schools. ● Work toward implementing spring parent academies for families of 5th and 8th grade students, focusing on successful transition to middle and high school.
<p>Evidence of Impact</p>	<p>By June 2018:</p> <ul style="list-style-type: none"> ● The number of families engaged in Parent Academies will increase by 15%. ● Local businesses will include signs in their businesses identifying themselves as partners of our 100% graduation goal. ● 10 additional community volunteers will commit to working in our schools. ● 60% of parents of MS and HS students will log into Skyward Family Access. ● CEE parent survey will show a positive trend in the parent/community involvement scale.

<p>Strategy 3 - Family and Community Engagement (cont.)</p>	<p>Embrace the strengths of the District’s various communities and organizations. Work together with families and other partners to provide students with powerful learning experiences that lead to their success.</p>
<p>Progress Measures</p>	<p><i>For District Dashboard:</i></p> <ul style="list-style-type: none"> ● Data on participation in Parent Academies <ul style="list-style-type: none"> ○ Percent increase over 2016-17—Report in Winter. ○ Parent perceptions—Report in Winter. ○ Change in participants’ involvement in their children’s schools—Report in Spring. ● New volunteer participation in our schools—Report in Winter. ● The number of businesses involved in our 100% messaging campaign—Report in Winter. ● Percent participation in parent conferences—Report in Spring. ● CEE Parent Survey Results—Report in Winter. <p><i>Also Monitored:</i></p> <ul style="list-style-type: none"> ● Parent logins to Skyward

Strategy 4 – Individual Determination and Creativity	Encourage, develop, and strengthen student independence, perseverance, creativity, and a willingness to take risks and embrace new ideas, laying the foundation for continuous learning.
Priority Actions	<ul style="list-style-type: none">● Nurture a culture in each school focused on effort and perseverance through intentional instruction and student recognition.● Identify and actively work to eliminate barriers to student participation in rigorous academic, Career and Technical Education, and fine and performing arts classes, together with extra and co-curricular clubs and other activities, using best practices● Work as an administrative team to identify, celebrate, encourage, and align strategies to systematically promote and encourage student creativity, innovation, and problem solving.● Work with our middle schools and high school to strengthen school wide implementation of AVID strategies, according to AVID best practices.● Continue to incorporate collaborative and cooperative groups in instruction to strengthen teamwork and problem solving skills.● Explore the feasibility of implementing a CTE course at MVHS that leads to industry certification.● Work with the Skagit STEM Network and the Economic Development Association of Skagit County to create opportunities for paid summer internships for students.● Increase opportunities for student voice through surveys and focus groups.

<p>Strategy 4 – Individual Determination and Creativity (cont.)</p>	<p>Encourage, develop, and strengthen student independence, perseverance, creativity, and a willingness to take risks and embrace new ideas, laying the foundation for continuous learning.</p>
<p>Evidence of Impact</p>	<p>By June 2018:</p> <ul style="list-style-type: none"> ● Graduation rate of students at Mount Vernon High School will increase a minimum of 10% for all student subgroups. ● Student growth on CTE proficiency exams will increase by 5% ● 80% of 9th grade students will end the year on track to graduate. ● The average number of MVSD students meeting or exceeding benchmark on the SAT will equal or exceed the national average. ● The number of students enrolled in AP and College in the High school courses will increase by 3%.
<p>Progress Measures</p>	<ul style="list-style-type: none"> ● Percentage of students who are on track to graduate and or move to the next grade level as monitored by the Early Warning system—Report in August. ● SAT and AP test results; College Credits earned—Report in August. ● CEE Student Survey—Report in Winter. ● Student growth on CTE proficiency exams. – Report in August