

Present: LuAnne Burkhart, Dave Riddle, Larry Otos, Anna Hoxie, Michelle Reneau, Bill Nutting, Spencer Welch, Grace Arnold, Pam Lammon, Henk Kruithof, Amelia Guerra, Jim Hinckle, Tosha Phillips, Jennifer Larson

Spencer welcomed committee members; he explained Jim and Mary developed two new options for the work session.

LuAnne moved to approve the March 26 minutes, seconded by Pam and approved unanimously.

Jim explained that Map Option #2 follows the attendance area pod recommendation made by Mr. Riddle at the March 26 meeting (shifting attendance area around Madison School to Centennial); in addition, the transportation team developed Map Option #3 which shifts Lincoln attendance area students to Rowley Elementary. The committee separated into four groups to review the maps and corresponding demographics.

Following review, the groups shared ideas and questions:

- Eliminate Option #2 because it adds 100 students to Centennial
- Option #3 looks clear and explainable
- Lincoln parents would be happy with change to new school per Option #3
- When you look at demographics, important to leave capacity at the schools for future growth. Currently, growth is occurring in the north and east (Centennial area) and the school district has property in that area as well. Option #3 leaves capacity at Centennial for growth whereas Option #2 does not.
- Option #2 expands the enrollment numbers in the schools.
- Like that Option #3 allows for easy access from direct streets to Rowley (Division, Fir Streets).
- Moving the attendance area for families off of Stanford Drive in Option #3 substantially affects the demographics for Jefferson.
- Prefer Option #3, however, could Option #2 be modified? Could the northwest corner (Riverside/Urban Ave to as far as the Meadows neighborhood) be added back to Jefferson? How would that change Centennial? Jefferson? (85 students in Pod #14)
- Other considerations: how much time on the bus? How full are the buses? Currently, the longest run is 55 minutes—the boundary options would reduce time on the bus for students.
- Is there any significant difference between #1, #2 and #3 from an efficiency perspective or safety perspective when you think about routing requirements? No.
- Option #2 map puts Rowley numbers high as well. Can any adjustments be made there, i.e., neighborhoods off of 18th Street?

Spencer asked the group to consider:

- a) Is Option #1 a clear option? YES
- b) If Option #2 is modified, is it an option? YES; *but need to see it*
- c) Is Option #3 a clear option? YES

He advised the committee present two (2) options for community review (rather than 3); a third option can be referred to. Amelia added the committee can say Option #3 didn't work because...

Dave and Henk indicated when people look at the options, they look at where they live and they look at what is missing from the proposed options.

Spencer reiterated the plan moving forward: options will be taken to the community this spring, obtain feedback, incorporate the suggestions, return to the community in early fall and then present to the School Board in October/November. By working methodically through these next steps, we can assure the School Board the options have been vetted by the community, the pluses/minuses of the options identified and allow the Board to choose an option with confidence.

The boundary committee will meet on April 23, 6-8 p.m. to review the modifications to Map Option #2 as well as identify talking points/presentation materials for community meetings.

Suggestions by the committee:

- Post map options in different community venues
- Mailings
- Email
- Park a school bus in a neighborhood and post maps inside
- Provide childcare for meetings