

Present: Bill Nutting, Grace Arnold, Anna Hoxie, Spencer Welch, Jennifer Larson, Henk Kruithof, Dave Riddle, Michelle Reneau, Amelia Guerra, Pam Lammon, Rosalina Cardenas-Bermudez, Ana Arellano, Tosha Phillips, LuAnne Burkhart, Jim Hinckle, Maria Valerio

Henk moved to approve the October 16 committee minutes; motion seconded by Anna and unanimously approved.

Spencer distributed a handout which identified the three main themes that emerged from the priorities developed at the October meeting.

1. Provide for safe and secure walking, bicycling and riding zones
2. Create/maintain equity
 - Balance enrollment across elementary and middle schools
 - Every school is a reflection of the greater community—ethnicity, socio-economic, language, all demographic factors
3. Maximize transportation efficiency and cost savings in busing zones

Following review of the handout by the committee, discussion followed:

- How do we address the parent drop off/pickup at schools?
- Madison is presently a school without an attendance area because of the Dual Language program. Madison students come from across the entire district; if they live outside the mile and meet other busing criteria, they are transported. Boundaries will be created for the 5 elementary schools.
- District educational programs should be listed under 2. Equity since it impacts both equity and efficiency. It was agreed that it isn't the committee's place to decide where programs are located in the district, but it is part of the balance. This will need further discussion with district leadership.
- The word 'provide' under 1. Safety is confusing since some things are outside the district's control. It was agreed it should be changed to 'consider'.
- Ana suggested that once we begin the boundary work the city be included in the meetings. What can the city do to make it safer for our students? We need the help of the city to see if what we consider is viable. Bill noted there is a traffic safety person who works in the city's Engineering department and has served as a partner to the district over the years and agreed it would be helpful to involve him when we start to look at actual attendance area maps.

The committee next looked at the draft survey questions—does the question get at the considerations in a way that measures how people feel about the considerations? Is the language clear? Will the question solicit a response from people that will actually inform the team?

Bill added that he and Grace took some license in developing the draft survey based upon the October discussion to move the group forward. Since it is a draft, feedback from the committee is needed. The intent is to distribute the survey mid-November; the survey window would end before Winter Break; possible results by January 22 meeting. The survey will be available online and via hard copy in English, Spanish and Russian/Croatian.

LuAnne noted there is no 'middle' (strongly agree, agree, disagree, strongly disagree). Bill indicated that there is value in disaggregating the data by looking at those who agree and those who strongly agree.

Henk suggested that the three considerations not be prioritized. It was agreed to remove the priority number—just keep heading (safety, equity, efficiency).

Discussion followed regarding the dissemination of the survey, languages, opportunities for parents to complete (parent group meetings, parent academy, access to computers, district liaisons, website, automated telephone call reminders). It can be also added to school PTO websites. Ana also suggested that a message be sent out through the radio station.

Bill and Grace will work on making the survey clearer/simpler; provide examples if a term is technical. Could the word 'fair' be used in place of 'equitable'? In addition, Efficiency will be broadened to include district programs; not just transportation efficiency. It was also suggested that we add 'thank you for participating', where to return the survey (if hard copy) and where the results can be found.

Can an incentive be offered so that we get parent input?

Next Meetings:

- Monday, January 22, 6-8 p.m.
- Monday, February 12, 6-8 p.m.
- Monday, March 5, 6-8 p.m.