

Present: Henk Kruithof, David Riddle, Spencer Welch, Ana Arellano, Amelia Guerra, Michelle Reneau, Bill Nutting, Grace Arnold, Jim Hinckle, Pam Lammon, LuAnne Burkhart, Rosalina Cardenas-Bermudez, Maria Valerio, Basilia Quiroz, Anna Hoxie, Tosha Phillips

New members to the Boundary Adjustment Committee were introduced:

- Amelia Guerra, Jefferson parent and PTO President
- Michelle Reneau, Jefferson parent
- Tosha Phillips, Jefferson parent
- Clara Gomez deJesus, Centennial parent

Pam Lammon made a motion to approve the September 26 committee minutes, seconded by Anna Hoxie and unanimously approved.

Bill Nutting showed the website links to the Boundary Adjustment Committee webpage which includes the construction/boundary adjustment work timeline, committee membership and meeting notes. The site will be updated to help inform district parents and community of the committee's work.

The committee broke into small groups to brainstorm shared agreements concerning the work of the group.

As a result, the following **operating rules/principles** were identified to hold committee members accountable to one another and the work to be accomplished over the next 18 months:

- Act with kindness; listen
- Come with open mind regarding opinions of others
- Efforts to share information and involve parents
- Keep conversations positive; step outside of your own interest; think of big picture
- Support group decision
- Stay on topic
- Share through brainstorming
- Come prepared to participate

Next in small groups, members identified a list of ideas or priorities that will be used to evaluate different boundary proposals.

- Financially responsible
- Equity
- Safety
- Common Sense (*there might be a solution that is involved, complicated and expensive and may only be a little bit better than something that is simpler if the difference between the two options is minimal*)
- Minimum exposure to transportation (*if a child can walk to their school or bus ride is kept to a minimum—don't transport across town*). *Short discussion followed regarding safety concerns. Amelia asked how parents share their concerns about a child walking to school—are there options? Parents may speak with their principal or transportation—some options include walking a little further to catch a bus or participate in a 'walking school bus' with adult supervision.*
- Language sensitive
- Equalidad

- Inclusion de padres (*there are many families that speak a dialect and don't know who to talk to or are afraid to ask for services—they allow their small children to walk to school instead of looking for help regarding their concerns*)
- Maintain/create balance or equity regarding cost, demographics, student count
- Safety for students
  - walking students within 1 mile walk zone
- Feeder system into middle school
  - affect on programs (i.e., HiCap, Special Ed Dual Language, Music)
- Children with diversity (*maintain balance/equity—every school should be a reflection of the greater community—cuts through ethnicity, socio-economic, language, all demographic factors*)
- Children's safety
- Children's home status - homelessness (*are we addressing their best interests to remain in school of origin; how is the school district communicating options?*) *School of origin remains the same even if the boundaries change—McKinney Vento overrides boundaries.*
- Big picture
- Interest of the children
- Commonsense outcomes that make sense financially
- Equity & balance
- Spencer's wisdom from previous experience
- Safety

The group then identified **top** priorities:

- Safety (TOP priority)
- Financially responsible; commonsense outcomes that make sense financially
- Minimum exposure to transportation
- Inclusion de padres
- Igualdad; maintain/create balance or equity regarding cost, demographics, student count; children with diversity; equity and balance
- Feeder system into middle schools
- District educational programs

Spencer will combine similar priorities to capture intent and narrow list of priorities; list will be shared at November meeting. From this list of priorities, a survey will be developed to go out to the community to learn if the committee is on the right track moving forward.

Rosalina expressed concern that there aren't any Madison Elementary parents represented on the committee. Bill noted that Madison is a Dual Language school and as a result, does not have an attendance/boundary area. If children live outside the safe walking zone, transportation is provided. At this point, Madison is the only dual language school primarily because of lack of available bilingual teachers. The district is involved in partnerships with Maestros Para el Pueblo (SVC) and an alternative route program at WWU to help staff get their teaching certificate—even with the partnerships, it is a slow process to have enough bilingual staff to 'grow' the program. He indicated he will consider extending an invitation to Madison to participate on the committee.

Next meeting - Monday, November 6, 6-8 pm; will set dates for January, February & March.