

High School Credits Awarded for Competency/Proficiency

The board recognizes that, for students to be prepared for success in post-secondary education, careers, and life, they must graduate with knowledge in skills in required content areas. They also realize the value of preparing students to be global citizens with the skills to communicate in world languages.

The district and board also recognize the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency and proficiency of skills and standards.

In order to allow students to demonstrate competency/ proficiency in World Languages, English Language Arts, Mathematics, Science, Social Studies, Health and Physical Education, Financial Education, Arts, and Integrated Environmental and Sustainability Education, the superintendent is directed to develop procedures for awarding credits to students in these areas of study based on demonstrated proficiency across a range of content area skills.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving competency/proficiency-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Legal References: RCW 28A.230.090 High school graduation requirements or equivalencies - Reevaluation of graduation requirements - Review and authorization of proposed changes - Credit for courses taken before attending high school - Postsecondary credit equivalencies WAC 180-51-050 High school credit - Definition

Cross References: 2410 - High School Graduation Requirements