S. GELACODENTY R. A. MENS

Mount Vernon School District

Choice Schools

Skagit Academy & Aspire Academy

PRESENTATION TO THE BOARD OF DIRECTORS MAY 19, 2021

Today's Presentation Joy Walton Kawasaki



Presentation Overview & Skagit Academy Programs

ALE Report Lite (Skagit Academy)

Perspectives Video – Student Group (Skagit Academy)

Parent Partnering (Skagit Academy)

STEM at SA Video (Jason Pasimio)

Aspire Academy

Building and Program Overview

Aspire Video (Taylor Latimore & Aspire Students)

Joy Walton Kawasaki

Tina Vinnick

Katrina Johnston

Denelle DeVries



Joy Walton Kawasaki

Skagit Academy

Joy Walton Kawasaki

Programs – Overview

Learning Center K-8 – Core ELA, Core Math, & Elective Classes À la carte

PREP 5 & 6 Grades – PREP ELA, Social Studies, Science & Math; Electives À la carte

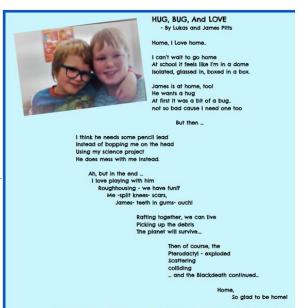
Academy 7 & 8 – ELA, Social Studies, Science & Math

Academy 9-12 – High School Diploma and/or Running Start Prep

Skagit Academy Online 9-12 – Online; for those waiting to get into the Academy

Next Year -

Math (performance tasks and mastery), Art (K-12), Science (K-8), & STEM



By Lukas and James Pitts : April 2, 2021 : @Big Brains and Big Ideas - Togethe



Skagit Academy ALE Report

Tina Vinnick

2020-21 Enrollment:

Headcount = 322 Ave

FTE = 291 Ave

22 Student FTE / 1 Teacher FTE

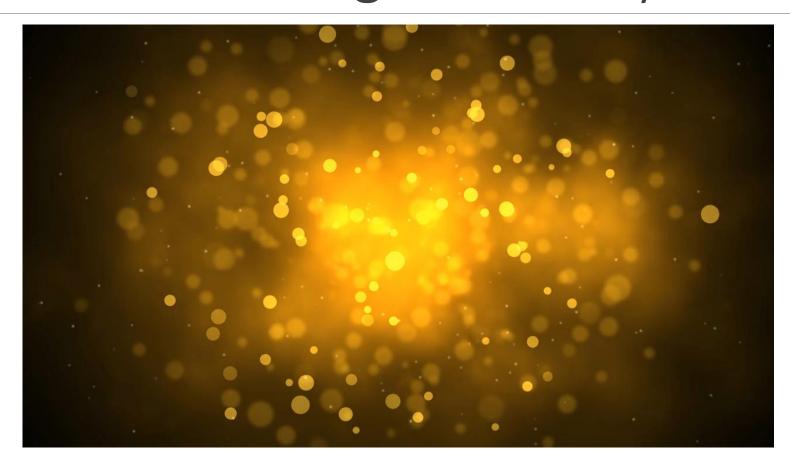
Certificated teacher advisor's caseload = 20-25 students.

Each student has a:

- ✓ Written Student Learning Plan (WSLP) Master plan of a student's entire course of study with Skagit Academy that includes the student's onsite classes and remote classes supported by our teachers.
 - Developed in partnership with parents more heavily K-8
 - Hours on the WSLP determines the FTE claimed for the student
 - WSLP curricula is district approved
 - Overall program review occurs monthly satisfactory or unsatisfactory progress
 - Intervention plans are developed to support struggling students
- ✓ Teacher Advisor Monitors the student's progress in all classes on the WSLP. Typically the advisor is also one of the student's classroom teachers, providing continuity for weekly contact.



Perspectives at Skagit Academy Katrina Johnston



Partnering with Parents

Denelle DeVries

September – December

Optional weekly Q & A meetings for parents

Hosted parent workshops – topics based on parent interest

January - Mental Wellness

"Mental Health is not a destination, it's a process"

February - Motivation & Time Management

Parent guest speaker - Jen Pasimio

March - Self-Esteem

Building a favorable attitude towards the self

March/April

Work with parents for return to in-person instruction

May

Parent surveys for 2021-22 school year planning

June

Advising meetings to set-up student learning plans for 2021-22

STEM Program and Development – Jason Pasimio





Aspire Academy Overview

Facility Remodel – September to April; Aspire working from former Transition House during this time.

Move into new facility on April 19; First day onsite for students – April 21 (2 days!)

Model:

- Continuous Enrollment
- Students work through courses at their own pace
- Personalized, Project-based Learning
- Visual Arts
- Incorporation of community into building and student involvement outside the building
- Entrepreneurship

Two – half- day programs allow the number on campus at a time to remain small.

Business neighbors have been welcoming - some have already indicated a willingness to partner with us.





After – "The Lobby"

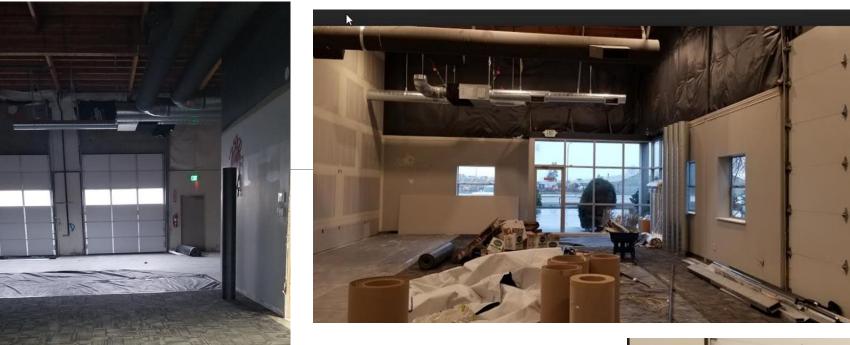
Before



Before



After - "The Studio" -









"The Grand Room – Before and After





Before After - "The Den"

Special Thanks for Facility Remodel

Tom Theisen, Architect for MVSD

Bill Youngsman, Owner

Mike Baldwin and Thom Richter, Quantum Construction

Peter Carletti, Carletti Architects

Dr. Vivanco and Jennifer Larson

Chris Johnson and Crew (Kirk, Gil, Richard)

Tim Papendorf, Melea Kelsch, and Tech Department

Dave Rehm, Windemere Real Estate

In-Person Learning

Special Thanks to:

Ema Shirk

Kelly Johnson

David Connors

Aspire teachers and staff of course!

