Academic and Student Well-Being Recovery Plan

School Board Update August 18, 2021

Guidance from Spring 2021 Administrative Wrap Up

Academic Supports: Inside the School Day

• Additional para time

Academic Supports: Outside the School Day

- Before and after school activities and programming. Clubs, intramural sports, after school partnerships for SEL and academic support.
- Summer and intersession programming for extended school year. Outdoor Education, credit recovery, tutorials, ESY
- Development of a family resource center. staffing for community outreach, funding to support staff time, expanded partnerships like Communities in Schools.

Guidance from Spring 2021 Administrative Wrap Up

Social Emotional Supports: Inside the School Day

- Counselor support
- School Social Worker
- School Wide Positive Behavior Support practices
- Possible LMHC/LICSW
- New social emotional learning lessons Elementary
- MTSS-B Tier II teaming support

Social Emotional Supports: Outside the School Day

- School Social Worker
- Possible LMHC/LICSW
- Clubs/Activities/intramurals/Social opportunities

Budget - Three Year View

Approximately \$12.5m remaining to spend over the next 3 years

Carve out \$1.5m to support health/safety needs

Remaining \$11m available for Academic and Student Well-being Recovery Plan

Example spending plan thru expiration of the ESSER grants

- \$2.5m in 2021-22 (additional detail on next slide)
- \$5.5m in 2022-23
- \$3m in 2023-24

Budget Breakdown - Year One View

Using example spending plan of \$2.5m in 2021-22

Commitments for 2021-22

- 5.5 Counselor/ Social Worker \$687,500
- 1.0 Math Interventionist Jeff/WA \$125,000
- MTSS \$422,000
- Total Commitments above = \$1,234,500
- Remaining 2021-22 balance under \$2.5m plan = \$1,265,500

K-5 Supports Inside/Outside the School Day

• Targeted After School Program (OCT Through May)

- Academic, Social, and Activity Based
- Monday Through Thursday 2 hours per day
- Would serve about 50 students per school (140 days)

• Targeted Intersession (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)

- 5 weeks of program during traditional non student times
- Would serve approximately 50 students per day
- SPED ESY/Recovery

• High Interest Camps

- Eight weeks of camp (perhaps one per month)
- Would serve about 30 students per school/session
- Athletics, Choir, Band, Art, Drama, Robotics, Environmental Ed, Esports, etc.

• Expand COV

Additional Para time to support small group instruction

- 3 hours per day per building
- SPED Support

• Additional Family Liaison time for extended outreach

- 1 hour per day per building
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents

6-8 Supports Inside/Outside the school day

Additional case management support

- Would fund additional classified staff time (about 800 hours per middle school i.e. small group instruction, tutoring, SPED)
- **Targeted Intersession** (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)
 - 5 weeks of program during traditional non student times
 - Would serve approximately 50 students per day at each Middle School
 - SPED ESY/Recovery

• 21 Century After School Program

- Serves approximately 80 students per day at each school
- Monday Through Friday

Additional Family Liaison Time

- 1 hour per day per building
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents

9-12 Support Inside/Outside the School Day

• 21 Century / LAP

- Targeted Academic, Social, and Activity Based (Oct May)
- Monday Through Friday 2 hours per day
 - With Friday Teen Nights
- Would use primarily classified staff to serve 50 students (140 days)
- Some support during the school day
- High Interest after school programming based on student interests

• Credit Retrieval / Case management support

- Would provide additional staffing during the day and during non traditional student times
- Includes increasing summer capacity

• Targeted Intersession (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)

- 5 weeks of program during traditional non student times
- Would serve approximately 50 students per day
- SPED ESY/Recovery

Additional Family Liaison Time

- 2 hours per day
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents

Next Steps

- Communication about Recovery Services with Survey to Community asking for additional feedback and preferences
- October 1st Tentative Start for Outside the School Day Programming
- Add capacity to support programming during non traditional student times
- Continue collaboration with community partners to identify and enhance partnerships
- Continue to refine services based on community input, student voice, and updated health recommendations and guidelines.