## Academic and Student WellBeing Recovery Plan

School Board Update

August 18, 2021

## Guidance from Spring 2021 Administrative Wrap Up

Academic Supports: Inside the School Day

- Additional para time

Academic Supports: Outside the School Day

- Before and after school activities and programming. Clubs, intramural sports, after school partnerships for SEL and academic support.
- Summer and intersession programming for extended school year. Outdoor Education, credit recovery, tutorials, ESY
- Development of a family resource center. staffing for community outreach, funding to support staff time, expanded partnerships like Communities in Schools.


## Guidance from Spring 2021 Administrative Wrap Up

Social Emotional Supports: Inside the School Day

- Counselor support
- School Social Worker
- School Wide Positive Behavior Support practices
- Possible LMHC/LICSW
- New social emotional learning lessons - Elementary
- MTSS-B Tier II teaming support

Social Emotional Supports: Outside the School Day

- School Social Worker
- Possible LMHC/LICSW
- Clubs/Activities/intramurals/Social opportunities


## Budget - Three Year View

Approximately $\$ 12.5 \mathrm{~m}$ remaining to spend over the next 3 years
Carve out $\$ 1.5 \mathrm{~m}$ to support health/safety needs
Remaining \$11m available for Academic and Student Well-being Recovery Plan
Example spending plan thru expiration of the ESSER grants

- $\$ 2.5 \mathrm{~m}$ in 2021-22 (additional detail on next slide)
- $\$ 5.5 \mathrm{~m}$ in 2022-23
- \$3m in 2023-24


## Budget Breakdown - Year One View

Using example spending plan of $\$ 2.5 \mathrm{~m}$ in 2021-22
Commitments for 2021-22

- 5.5 Counselor/ Social Worker - \$687,500
- 1.0 Math Interventionist Jeff/WA - \$125,000
- MTSS - \$422,000
- Total Commitments above $=\$ 1,234,500$
- Remaining 2021-22 balance under $\$ 2.5 \mathrm{~m}$ plan $=\$ 1,265,500$


## K-5 Supports Inside/Outside the School Day

- Targeted After School Program (OCT Through May)
- Academic, Social, and Activity Based
- Monday Through Thursday - 2 hours per day
- Would serve about 50 students per school (140 days)
- Targeted Intersession (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)
o 5 weeks of program during traditional non student times
O Would serve approximately 50 students per day
o SPED ESY/Recovery
- High Interest Camps
- Eight weeks of camp (perhaps one per month)
- Would serve about 30 students per school/session
- Athletics, Choir, Band, Art, Drama, Robotics, Environmental Ed, Esports, etc.
- Expand COV
- Additional Para time to support small group instruction
- 3 hours per day per building
- SPED Support
- Additional Family Liaison time for extended outreach
- 1 hour per day per building
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents


## 6-8 Supports Inside/Outside the school day

- Additional case management support
- Would fund additional classified staff time (about 800 hours per middle school - i.e. small group instruction, tutoring, SPED)
- Targeted Intersession (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)
- 5 weeks of program during traditional non student times
- Would serve approximately 50 students per day at each Middle School
- SPED ESY/Recovery
- 21 Century After School Program
- Serves approximately 80 students per day at each school
- Monday Through Friday
- Additional Family Liaison Time
- 1 hour per day per building
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents


## 9-12 Support Inside/Outside the School Day

- 21 Century / LAP
- Targeted Academic, Social, and Activity Based (Oct - May)
- Monday Through Friday - 2 hours per day
- With Friday Teen Nights
- Would use primarily classified staff to serve 50 students (140 days)
- Some support during the school day
- High Interest after school programming based on student interests
- Credit Retrieval / Case management support
- Would provide additional staffing during the day and during non traditional student times
- Includes increasing summer capacity
- Targeted Intersession (Winter Break, Spring Break, Summer, Non Student Days, Saturdays)
- 5 weeks of program during traditional non student times
- Would serve approximately 50 students per day
- SPED ESY/Recovery
- Additional Family Liaison Time
- 2 hours per day
- Hours could be pooled for evening office hours a few times per week to be accessible for working parents


## Next Steps

- Communication about Recovery Services with Survey to Community asking for additional feedback and preferences
- October 1st Tentative Start for Outside the School Day Programming
- Add capacity to support programming during non traditional student times
- Continue collaboration with community partners to identify and enhance partnerships
- Continue to refine services based on community input, student voice, and updated health recommendations and guidelines.

