

MTSS

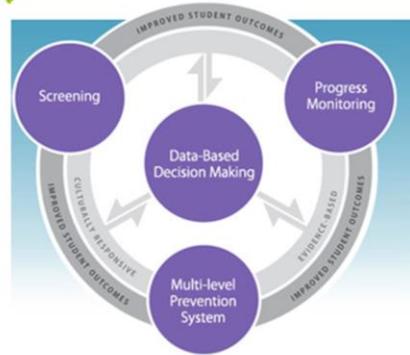
Multi-Tiered System of Supports

Mount Vernon School District
Implementation—Update One

January 8, 2020

What is MTSS?

- A Multi-Tiered System of Supports is a framework that allows for the consistent implementation of evidence based practices to improve student outcomes and close opportunity gaps.
- It addresses both academic and behavioral needs utilizing Response to Intervention and Positive Behavior Interventions and Supports.



Graphic from the Center on Response to Intervention

Briefly describe the essential components of MTSS.



Work To Date & Underway

- MTSS Steering Committee
- Implementation of Universal Screening for Academics
- Social Emotional Behavioral Subcommittee scheduled to begin work in January with a focus on mental health awareness and support
- Academic Intervention Subcommittee scheduled to begin work in January with a focus on Progress Monitoring & Multi-level Prevention System

Provide brief overview of the role of the MTSS Steering Committee whose work began in Fall of 2018.

Provide update on first benchmark window—how did it go and what is next?

Provide update on SEB (Social Emotional Behavioral) and the role of the Project SHARE (School Health and Resiliency in Education) Kaiser Permanente 3 Year Grant in partnership with ESD189.

Provide update on developing guidance protocols, mapping existing resources, and identifying needs.



Communication will initially focus on a timeline for the work. It is essential to better develop our collective understanding that the work is iterative and will be a multi-year implementation process.

To develop a system that is consistent, replicable, and equitable across all schools it is essential to create documentation to capture our processes and internal protocols as they are developed.

Professional development priorities include:

- district wide, consistent, robust understanding and ownership of MTSS.
- use of screening and diagnostic tools.
- data-based decision making practices.
- evidence based practices for academics and behavior.



Talking Points for MTSS within Key Strategies:

Early Learning and Powerful Teaching & Learning

There is overwhelming evidence that MTSS is one of the most effective practices for closing opportunity gaps. Due to this evidence, there is significant momentum across the country and within Washington state around this work. Specific areas of focus for MVSD are universal screening for early identification of academic and behavioral needs for timely intervention, an early warning system that considers attendance, behavior and academic indicators, increased intervention within the school day k-12, and a comprehensive system of positive behavior supports.

Family & Community Engagement

An outcome of MTSS will be the sharing information about student progress and collaborative decision making with families. Families are partners in a Multi-Tiered System of Supports. MTSS implementation will also result in new and enhanced partnerships with community agencies, especially in the areas of after school programming, early learning, and mental health.

Individual Determination & Creativity

MTSS empowers students to understand their current skills and set small, achievable goals that close gaps over time. The framework is designed to guarantee that all students benefit from the interventions they need to experience academic and

behavioral success—all means all.

Talking Points for MTSS within Our Beliefs:

Equity: The commitment to providing every student what they need to be successful.

MTSS promotes a shared responsibility for ensuring the growth and success of all learners. Data is used as a basis for information-gathering and to avoid making assumptions.

A school climate that emphasizes student safety, health and well-being, and respect for all members of the school community.

MTSS promotes the implementation of research-based positive behavior systems classrooms throughout the district. There is a strong commitment and focus on integrating prevention and intervention strategies that create a positive and effective learning environment.

Professional collaboration that is focused on increasing performance at all level of the district.

MTSS promotes strong collaborative teams as fundamental to the process of effective problem-solving and instructional decision-making. Professional development is devoted to supporting the attainment of deep knowledge and implementation of Marzano, GLAD, and AVID strategies and the DuFour model for professional collaboration.

Open, timely, and reciprocal communication.

MTSS promotes the engagement of all stakeholders, including students and their families, to share information about progress. Such communication promotes informed decision making about services that best meet student needs. Families are partners in a multi-tiered system of support.

Responsible stewardship, ensuring the responsive and productive management of district resources.

MTSS promotes a collaborative examination of the fidelity of implementation and the evidence of the effectiveness of programs and interventions. The District's data collection system is integrated and includes assessments that determine the learning needs of students and monitoring the effectiveness of the instruction system.