



# Data Dashboard

Report to the Mount Vernon School District Board of Directors  
February 19, 2020

## Our Goal

100% of our students will graduate with the knowledge and skills necessary to be successful in postsecondary education, careers, and life.

## Our Vision

To graduate inspired and critical thinkers who embrace diversity and are committed to the betterment of their own lives and the lives of others.

## Our Mission

To expect, encourage, and facilitate the pursuit of excellence and lifelong learning in our students.

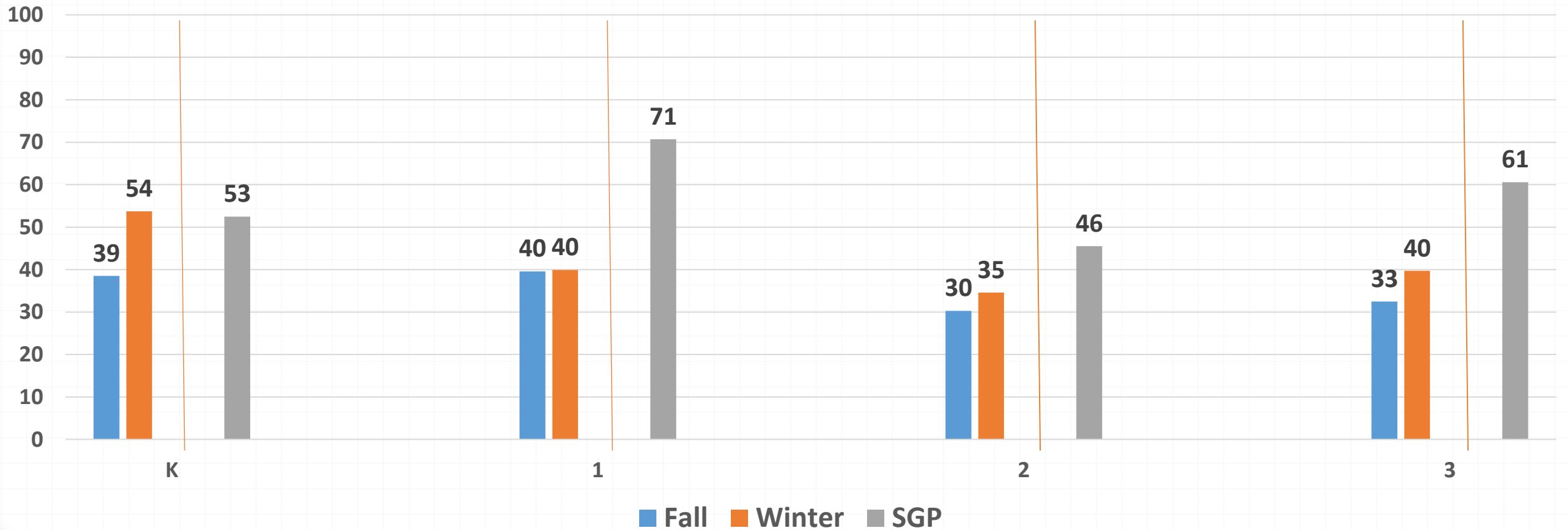
# Key Strategies



<b>2019-20 Priority Actions</b>	<ul style="list-style-type: none"> <li>• Collaborate with United Way, health care organizations and other agencies participating in the Children’s Council of Skagit County on their efforts to provide services to preschool age children and their families in support of early literacy. (T1)</li> <li>• Develop a Kindergarten Readiness checklist and video, focused on early literacy, for families and distribute through community child care and preschool providers. (T1)</li> <li>• Meet with K teachers to focus on early learning literacy skills and standards that contribute to strong vertical curricular alignment. (T1)</li> <li>• Evaluate options for providing summer or school year programming to increase early literacy skills, including transportation, for entering kindergarten students with no prior preschool experience. (T2)</li> <li>• Provide coaching support for K-3 teachers in strategies that promote English language development. (T1)</li> <li>• Provide opportunities for cross grade level (K-3) teacher collaboration focused on literacy. (T1)</li> <li>• Provide funding and other support for teachers who elect to continue with training in <i>Language Essentials for Teachers of Reading and Spelling</i>. (T1)</li> <li>• Ensure that school improvement plans specifically address the need to improve early literacy skills. (T1)</li> </ul>	
<b>Evidence of Impact</b>	<p>By June 2020:</p> <ul style="list-style-type: none"> <li>• The number of students demonstrating proficiency in reading and math in grades k, 1, 2 and 3 will increase by 3% from the fall benchmark to the spring STAR benchmark.</li> </ul>	
<b>Progress Measures</b>	<b>Capacity Building Measures</b> <ul style="list-style-type: none"> <li>• Contacts with community based childcare and preschool providers</li> <li>• Engagement with United Way</li> <li>• Grade level and cross grade level teacher collaboration opportunities</li> </ul>	<b>Outcome Measures</b> <ul style="list-style-type: none"> <li>• STAR</li> </ul>

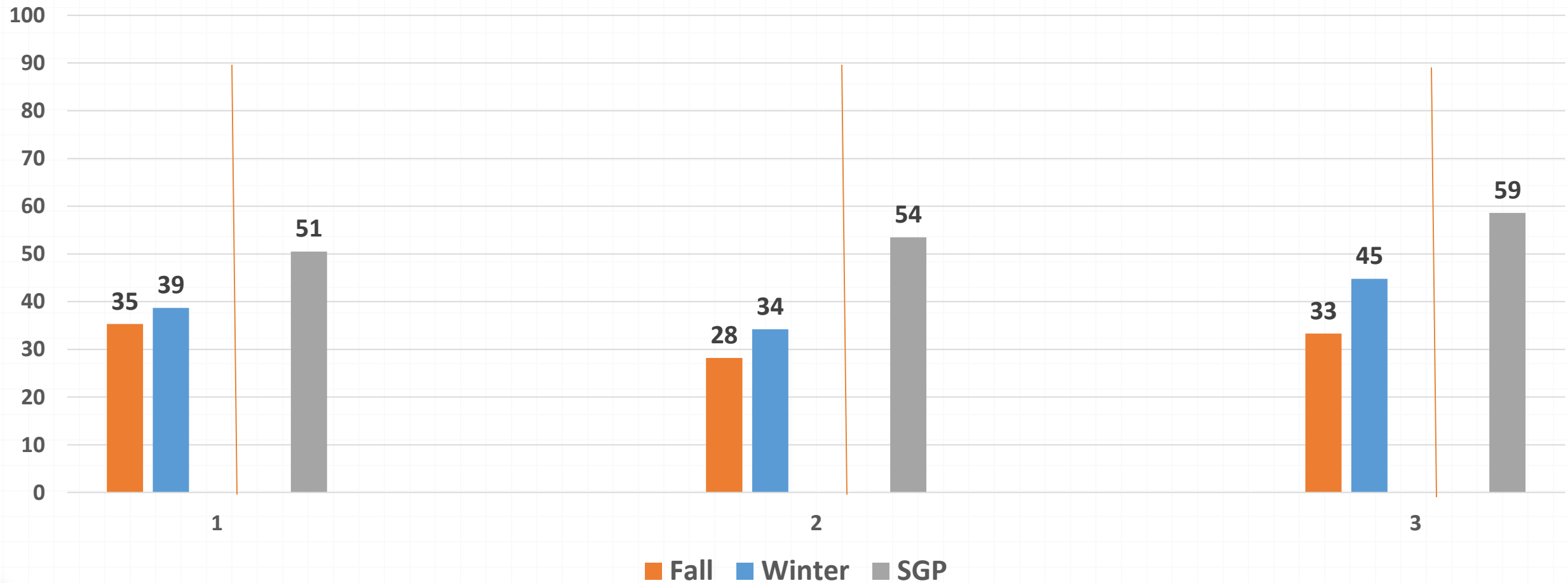
# Strategy 1—Early Learning

## Star Early Literacy/Reading: Fall and Winter Percent Proficient & SGP Grades K-3



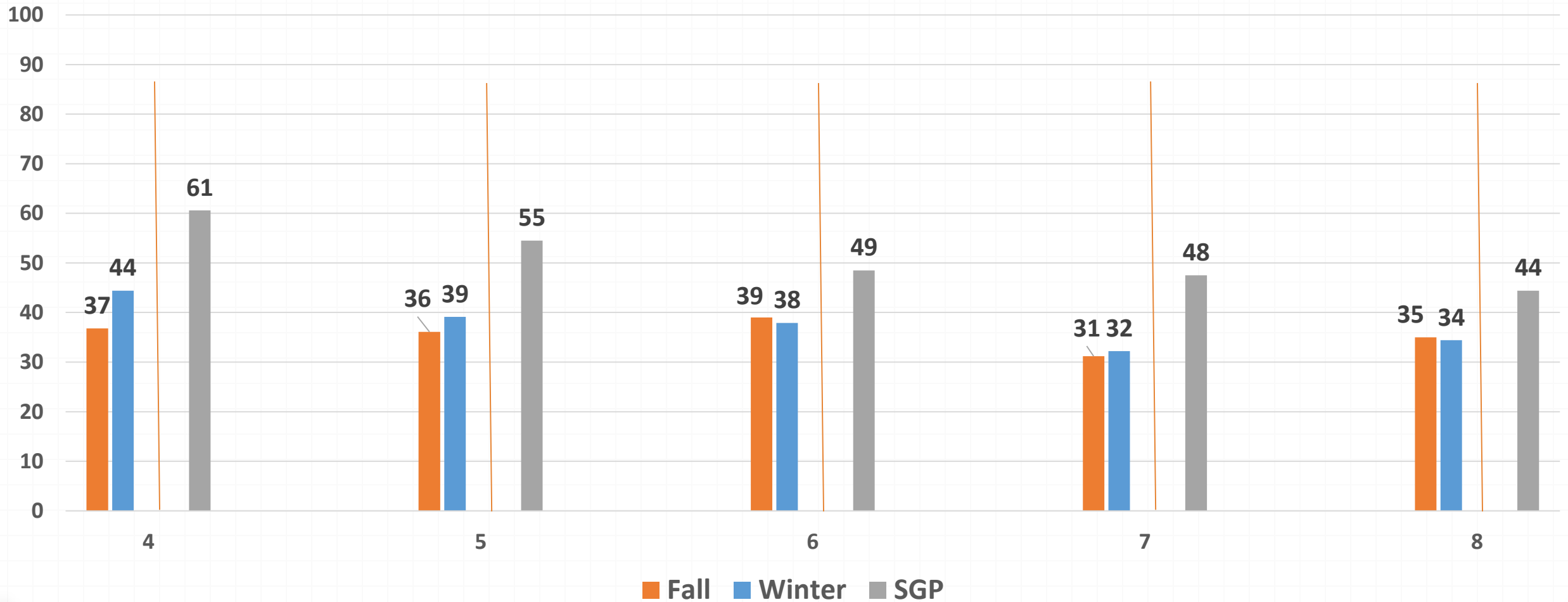
# Strategy 1—Early Learning

## Star Math: Fall and Winter Proficiency & SGP Grades 1-3



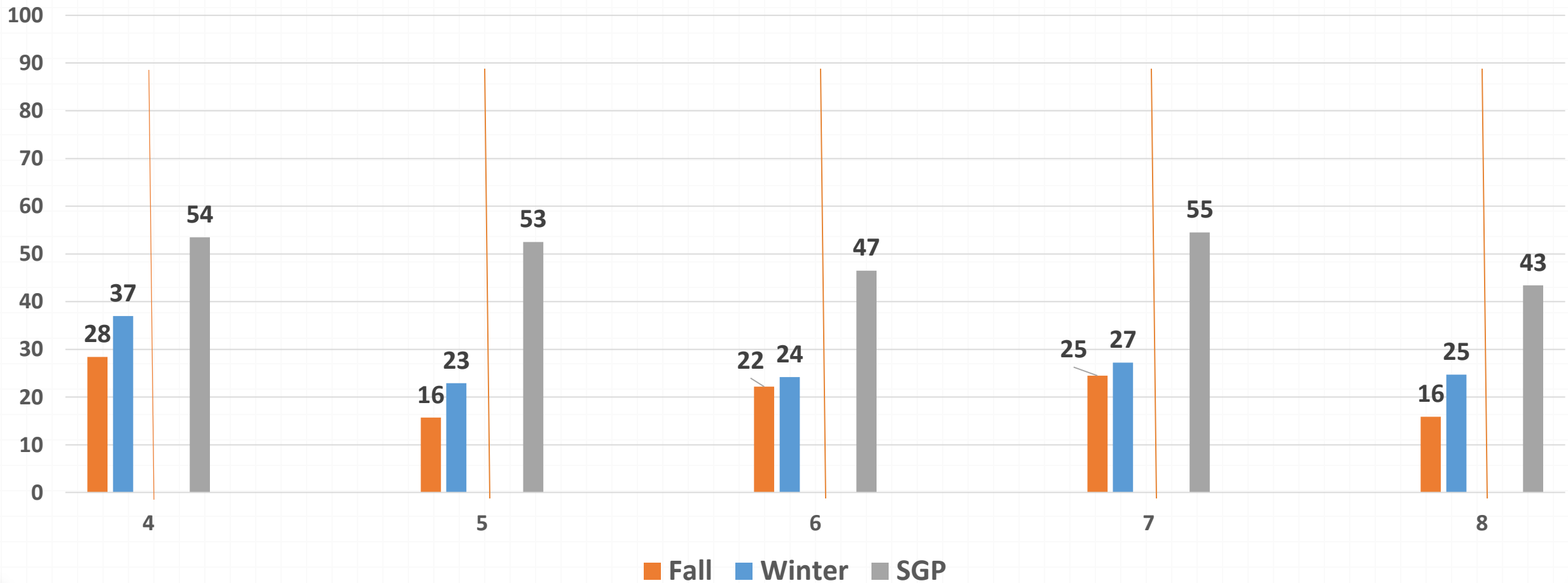
# Strategy 2—Powerful Teaching & Learning

## Star Reading: Fall and Winter Proficiency & SGP Grades 4-8



# Strategy 2—Powerful Teaching & Learning

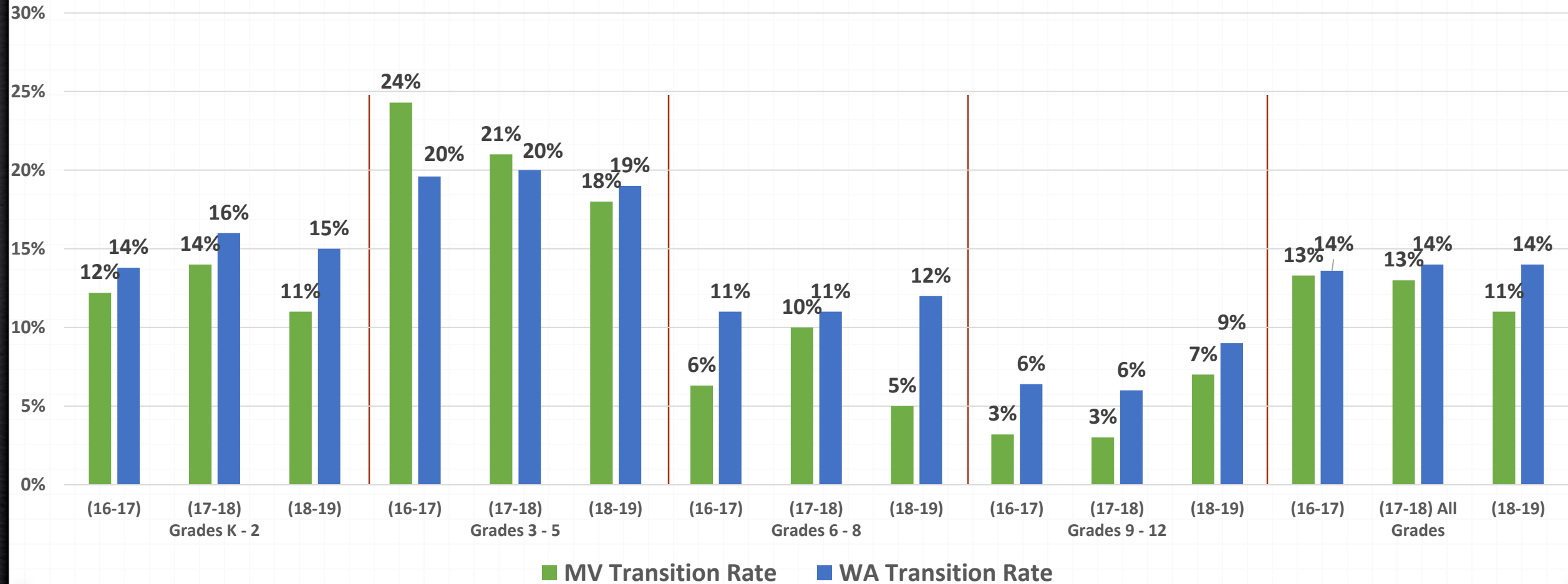
## Star Math: Fall and Winter Percent Proficient & SGP 4-8





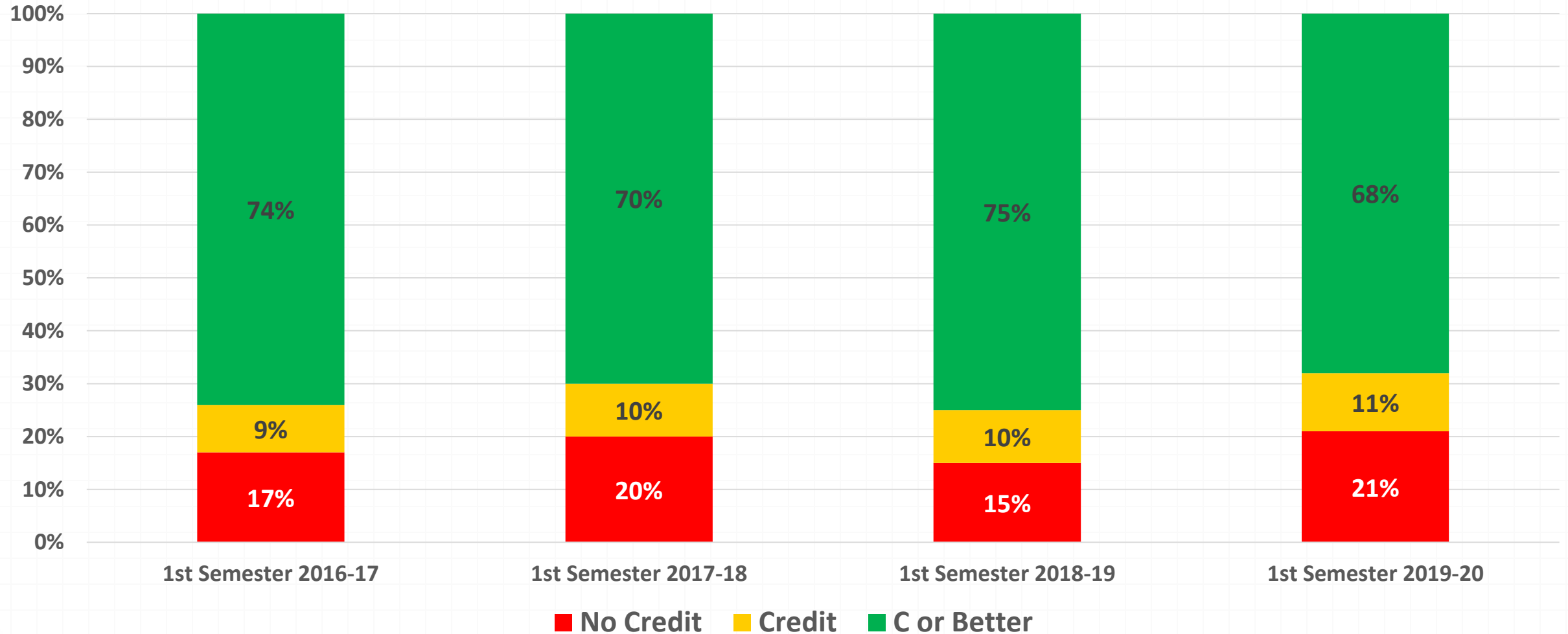
# Strategy 2—Powerful Teaching & Learning

## ELPA21: Mount Vernon and Washington State Transition Rates



# Strategy 2—Powerful Teaching & Learning

## On Track to Credit in Algebra 1 by End of Grade 9



# Strategy 3—Family & Community Engagement

## Fall Conference Participation Rates

Level	2014	2015	2016	2017	2018	2019
Elementary School	94%	94%	95%	95%	94%	93%
Middle School	56%	71%	78%	83%	84%	86%
High School	38%	39%	—	35%	35%	30%

- o Participation in High School Fall Conferences decreased by 14.3% not meeting the **goal** to increase by 10%.

## Secondary Skyward Family Access Logins

- o During 1<sup>st</sup> semester of 2019-20, **55%** of middle school families had logged into Family Access compared to 53% at this time last year which is an increase of **3.8%**.
- o During 1<sup>st</sup> semester of 2018-19, **36%** of high school families had logged into Family Access compared to 37% at this time last year which is a decrease of **2.7%**.
- o Progress is needed to reach the **goal** of a **5% increase** to the number of families who have logged into Family Access by the end of the 2019-20 school year.

# Strategy 4—Individual Determination and Creativity

## Increasing Equitable Access to Accelerated Learning Opportunities

### Dual Credit (AP, CHS, RS)

- During 2019-20 **23%** of Hispanic/Latinx students at MVHS are enrolled in Dual Credit courses (AP, CHS, RS) compared to 22% during 2018-19, which is an increase of **4.5%** almost meeting the goal of a 5% increase.

### Highly Capable Program

- During 2019-20 **2.6%** of Hispanic/Latinx elementary and middle school students are identified for the Highly Capable Program compared to 2.1% during 2018-19, which is an increase of **19.2%** meeting the goal of a 5% increase.

# Strategy 4—Individual Determination and Creativity

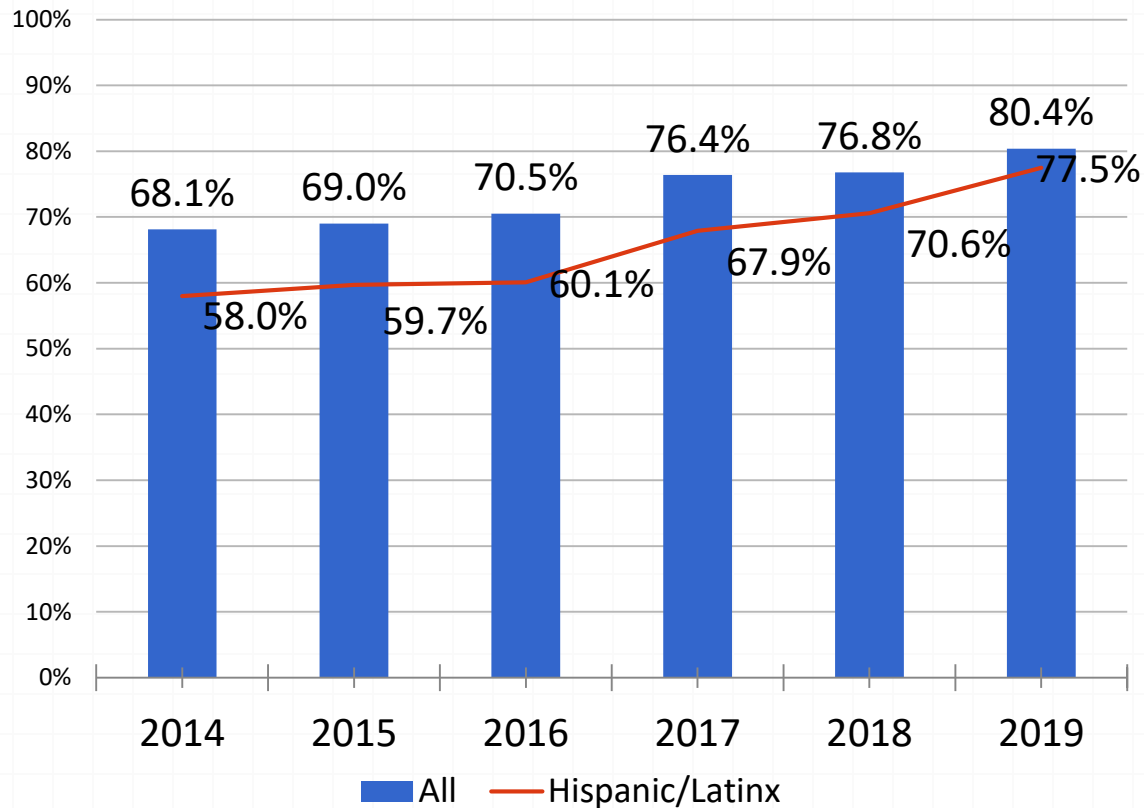
## Average Daily Attendance

		September	October	November	December	January
Centennial	2019	★ 96.24	96.15	95.61	94.68	93.90
	<b>2020</b>	★ <b>96.95</b>	<b>96.48</b>	<b>95.30</b>	<b>93.02</b>	<b>93.60</b>
Jefferson	2019	96.32	95.55	94.19	91.37	92.65
	<b>2020</b>	<b>96.01</b>	<b>94.88</b>	<b>92.31</b>	<b>91.99</b>	<b>92.05</b>
Harriet Rowley	2019	--	--	--	--	--
	<b>2020</b>	<b>96.61</b>	<b>95.13</b>	<b>93.39</b>	<b>91.80</b>	<b>92.45</b>
Little Mountain	2019	95.65	94.83	95.01	94.82	93.79
	<b>2020</b>	<b>95.74</b>	<b>95.38</b>	<b>94.15</b>	<b>92.28</b>	<b>93.02</b>
Madison	2019	★ 97.81	★ 96.38	★ 94.99	★ 94.52	★ 94.72
	<b>2020</b>	★ <b>97.33</b>	★ <b>96.82</b>	★ <b>96.10</b>	★ <b>93.75</b>	★ <b>95.92</b>
Washington	2019	94.95	94.75	94.17	92.73	91.05
	<b>2020</b>	<b>95.56</b>	<b>94.61</b>	<b>94.05</b>	<b>92.95</b>	<b>92.37</b>
La Venture	2019	94.52	93.22	92.30	90.98	90.91
	<b>2020</b>	<b>94.65</b>	★ <b>94.16</b>	★ <b>93.75</b>	★ <b>91.66</b>	★ <b>92.29</b>
Mount Baker	2019	95.97	95.31	94.31	93.00	92.42
	<b>2020</b>	<b>95.49</b>	<b>94.90</b>	<b>94.36</b>	<b>91.59</b>	<b>93.56</b>
MVHS	2019	93.22	90.89	89.88	89.29	90.63
	<b>2020</b>	<b>93.41</b>	<b>91.62</b>	<b>90.52</b>	<b>88.65</b>	<b>89.88</b>
District	2019	95.07	93.77	92.95	91.98	91.98
	<b>2020</b>	<b>95.17</b>	<b>94.13</b>	<b>93.11</b>	<b>91.19</b>	<b>92.26</b>

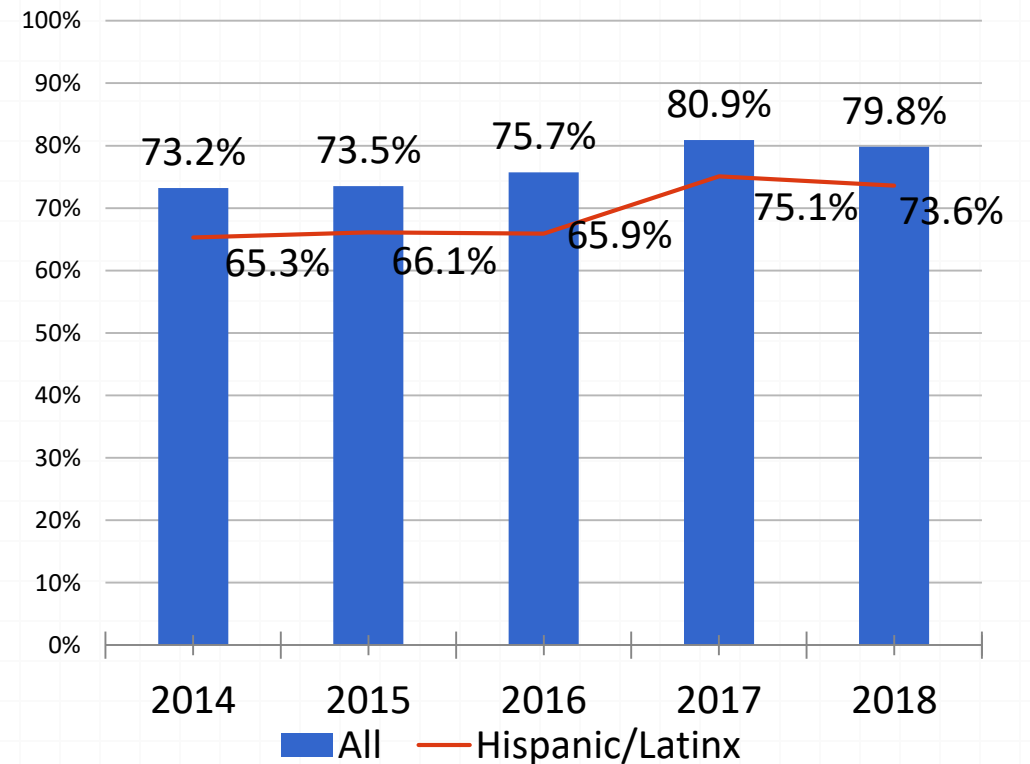
# Strategy 4—Individual Determination and Creativity

## On Time and Extended Graduation Rate MVHS (incl. Emerson)

### On Time Graduation Rate All & Hispanic/Latinx



### Extended Graduation Rate All & Hispanic/Latinx



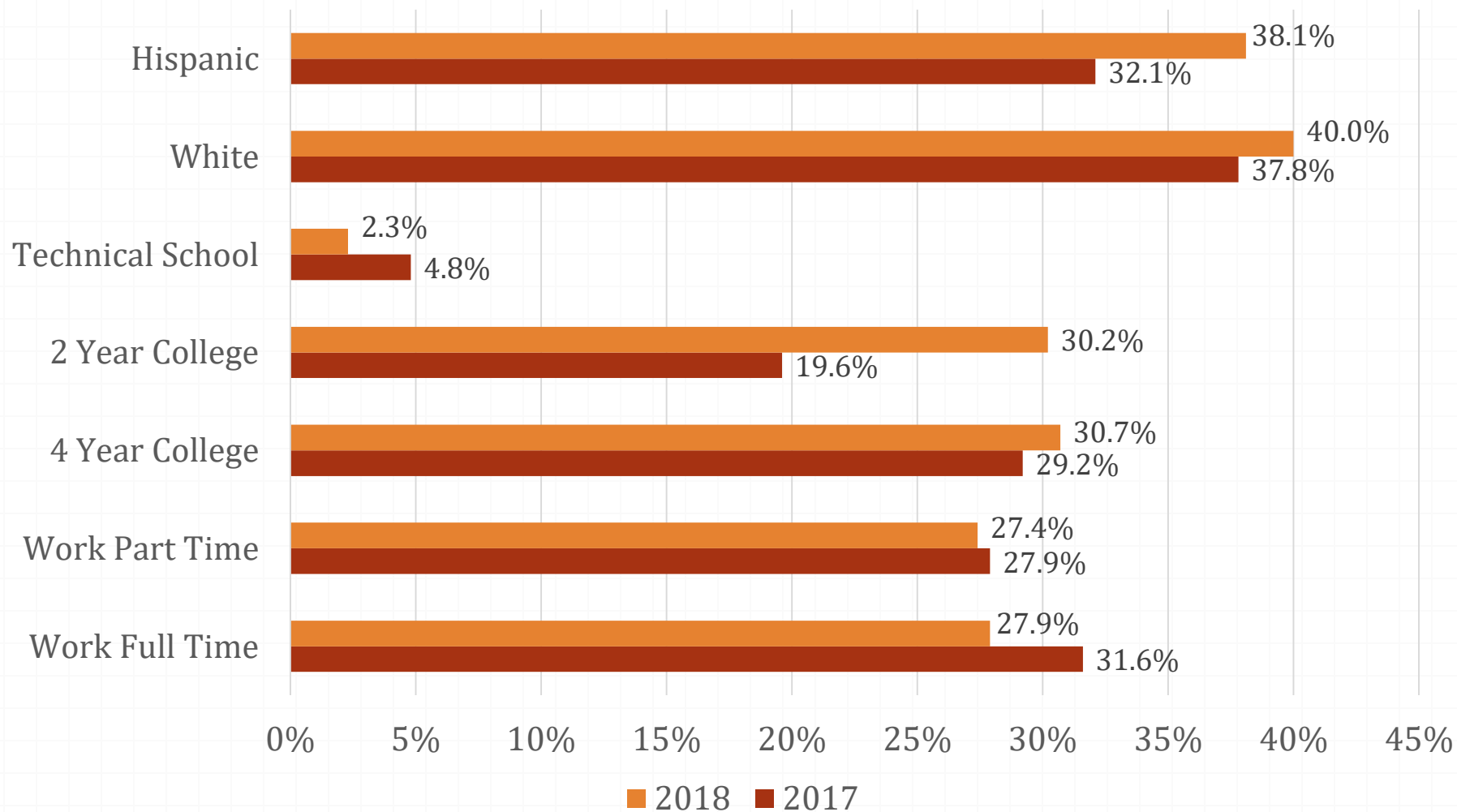
# Strategy 4—Individual Determination and Creativity

## Graduation Rate Data

- The **4 year graduation rate for all students** at MVHS (Emerson) went from 76.8% for the class of 2018 to **80.4%** for the class of 2019 which is an **increase of 4.7%** exceeding the goal of a 3% increase.
- The **5 year graduation rate for all students** at MVHS (Emerson) went from 80.9% for the class of 2017 to **79.8%** for the class of 2018 which is a **decrease of 1.4%** not meeting the goal of a 3% increase.
- The **4 year graduation rate for Hispanic/Latinx students** at MVHS (Emerson) went from 70.6% for the class of 2018 to **77.5%** for the class of 2019 which is an **increase of 9.8%** exceeding the goal of a 5% increase.
- The **5 year graduation rate for Hispanic/Latinx students** at MVHS (Emerson) went from 75.1% for the class of 2017 to **73.6%** for the class of 2018 which is a **decrease of 1.9%** not meeting the goal of a 5% increase.

# Strategy 4—Individual Determination and Creativity

## Postgraduate Survey: Class of 2017 (n=209) & 2018 (n=215)





# Strategy 4—Individual Determination and Creativity

## Postgraduate Survey: Class of 2017 (n=209) & 2018 (n=215)



# Foundational Beliefs: Responsible Stewardship

## Student Enrollment

Grade	Sept FTE	Oct FTE	Nov FTE	Dec FTE	Jan FTE	Feb FTE	Average 19/20	Budget 19/20	Budget vs. Actual	February 18/19
K	461.1	473.1	474.1	474.1	470.1	473.15	470.94	465	5.94	469.1
1	461.05	458.05	455.86	456.05	454.05	454	456.51	460	-3.49	467.36
2	454.15	459.15	456.15	458.15	461.15	460.15	458.15	464	-5.85	480.13
3	461.15	466.1	467.05	469.05	465.05	470.05	466.41	486	-19.59	508.13
4	497.13	500.15	501.1	499.1	499.1	503.1	499.95	499	0.95	520
5	512.05	517.05	513.05	514.05	511.05	512.05	513.22	523	-9.78	509
6	493.36	486.58	482.44	485.56	487.56	489.56	487.51	506	-18.49	528.33
7	538.97	541.84	536.44	533.19	527.7	531.2	534.89	522	12.89	447.07
8	448.92	445.68	444.23	444.23	446.27	445.88	445.87	460	-14.13	449.93
9	512.02	521.37	514.16	513.84	510.43	499.57	511.90	493	18.90	496.47
10	493	504	496.32	499.32	497.32	490.86	496.80	473	23.80	487.17
11	423.09	424.43	429.75	426.63	423.49	424.15	425.26	427	-1.74	414.49
12	434.41	421.16	417.73	407.38	383.59	392.36	409.44	385	24.44	422.01
<b>TOTAL</b>	<b>6190.4</b>	<b>6218.66</b>	<b>6188.38</b>	<b>6180.65</b>	<b>6136.86</b>	<b>6146.08</b>	<b>6176.84</b>	<b>6163</b>	<b>13.84</b>	<b>6199.19</b>

# Foundational Beliefs: Responsible Stewardship

## Expenditures by Object

	2019-20 Budget	\$ Spent Current	% Spent Current	\$ Spent YTD	% Spent YTD	Reference Point
2 Certificated Salaries	\$46,936,886	\$3,820,766	8.14%	\$18,918,321	40.31%	43.00%
3 Classified Salaries	\$18,260,584	\$1,575,654	8.63%	\$7,540,587	41.29%	43.00%
4 Benefits	\$27,025,456	\$2,180,420	8.07%	\$9,636,479	35.66%	43.00%
5 Supplies/Materials	\$6,055,983	\$233,763	3.86%	\$1,698,903	28.05%	43.00%
7 Purchased Services	\$11,135,083	\$1,146,063	10.29%	\$3,061,297	27.49%	43.00%
8 Travel	\$198,198	\$7,881	3.98%	\$60,382	30.47%	43.00%
9 Capital Outlay w/o Contingency	\$27,000	\$0	0.00%	\$12,275	45.46%	43.00%
Grand Total	\$109,639,190	\$8,964,547	8.18%	\$40,928,244	37.33%	43.00%

# Foundational Beliefs: Responsible Stewardship

## Impact Fees

2014-15		\$598,763
2015-16		\$829,455
2016-17		\$308,959
2017-18		\$450,665
2018-19		\$485,518
SEPTEMBER 2019		\$84,889
OCTOBER 2019		\$18,842
NOVEMBER 2019		\$131,894
DECEMBER 2019		\$0
JANUARY 2020		\$9,421
<b>TOTAL 2019-20 FISCAL YEAR</b>		<b>\$245,046</b>
IMPACT FEE ACCOUNT BALANCE	1/31/2020	\$ 1,003,617.91
ANNUAL DEBT TRANSFERS		
2009 QZAB (last transfer 6/2022)	6/1/2020	\$ 328,500.00

# Hot Topics

- Multi-tiered system of supports for behavior
- Equity – Knowledge into action
- Construction – MVHS Project